

Brownfield, Kristi A

From: Grettler, David
Sent: Thursday, October 31, 2019 1:01 PM
To: Brownfield, Kristi A; Sills, Elizabeth A; Trentham, Stacy M
Cc: Kiesow, Alyssa
Subject: 10-29-19 meeting and assignments
Attachments: Draeger Hill Mahler (2014) Developing a Student Conception of Academic Rigor.pdf; Pang K (2010) Creating Stimulating learning and Thinking Using New Modelsof Activity-based Learning.pdf; Bowman and Culver Promoting Equity and Student Learning.pdf; Pang K (2010) Creating Stimulating learning and Thinking Using New Modelsof Activity-based Learning.pdf; McKeachie Ch 9 - Motivation in the College Classroom.pdf

Hey Teaching Sub-Com. Folks:

We met on Tuesday 10/29/19. Our CAS/Campus-wide presentation entitled “Communicating High Expectations to Students: Taking the Cat to the Vet” will be held on Tuesday 12 Nov. from 2:00-3:00 p.m. in MJ 340. We also agreed to meet next Thurs. 11/7 at 2:00 p.m. in TC 376 to iron out any problems. The plan is:

1. Krisiti will intro the gig by defining academic rigor and reviewing NSU’s mixes results in the 2018 NSSE student survey (5 minutes)
2. Then we’ll discuss best practices with each one of us taking one practices and leading a ca. 10 minute discussion:
 - Dave: Communicating high expectations early in the course via syllabus, etc.
 - Stacy: Encouraging student reflection/metacognition
 - Kristi: Giving effective feedback and getting students to use it.
 - Liz: Project, activity, and inquiry based learning.
3. 15-20 minute wrap-up

Note that Kristi has already done the legwork on finding some of the best practices literature on each topic. Attached are those files. All of them, and more background stuff Kristi collected can be found https://northern0-my.sharepoint.com/:f:/g/personal/kristi_brownfield_northern_edu/Empxgodn6z9FuvyeP-vlokQBFB0B_MQ23tvjrgUbnfE2fg?e=tHBZUM.

1. Dave: Mahler, “Developing a Student Conception of Academic Rigor” and Student Learning: Rigor in Undergraduate Academic Experiences
2. Stacy: Pang, “Creating Stimulating Learning and Thinking”
3. Kristi: Bowman and Culver, “Promoting Equity and Student Learning: Rigor in Undergraduate Academic Experiences”
4. Liz: Pang, “Creating Stimulating Learning and Thinking”
5. C. 9 of McKeachie’s hoary Teaching Tips is always worth a look.

Thanks for the good work. We might actually be able to learn something here.

Dave