

# NSU SOC 260 (N01): Popular Culture and Society

2019 Spring | Kristi Brownfield | Course CIP Code: 451101

16		Students Enrolled
7		Students Responded
43.75%		Response Rate

## Summative

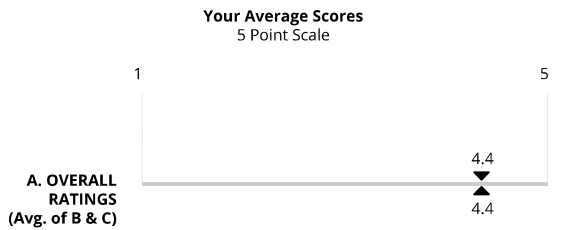
▼

Adjusted

▲

Raw

3 Point Plus/Minus



**Your Overall Mean Ratings**  
5 Point Scale

Overall Ratings	Raw	Adj.
B. Excellent Teacher	4.7	4.7
C. Excellent Course	4	4

**Your Overall Converted Ratings**

Overall Ratings	Raw	Adj.
B. Excellent Teacher		
IDEA	58	58
Discipline	58	58
Institution		
C. Excellent Course		
IDEA	51	51
Discipline	48	48
Institution		

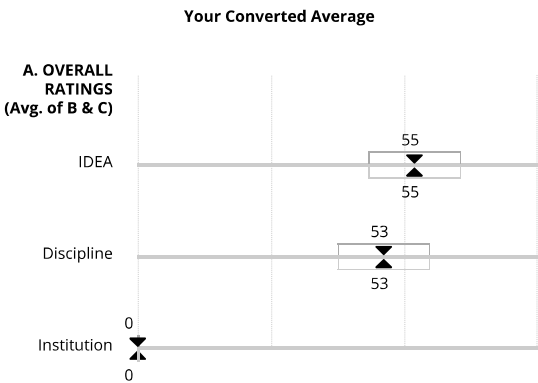
		Your Converted Average		
Student Description	Your Average	IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.9	57	50	
My background prepared me well for this course's requirements.	4	53		
I really wanted to take this course regardless of who taught it.	3.7	57	57	

## Formative

Stimulating Student Interest	Your Average	Students Rating	Suggested Action
Demonstrated the importance and significance of the subject matter	4.1	14% (1 or 2) 86% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	4.4	0% (1 or 2) 86% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	4.1	0% (1 or 2) 86% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Establishing Rapport	Your Average	Students Rating	Suggested Action
Displayed a personal interest in students and their learning	4.3	14% (1 or 2) 86% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Found ways to help students answer their own questions	4.1	14% (1 or 2) 86% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

### Converted Average Buckets Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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Structuring Classroom Experiences	Your	Students Rating	Suggested Action
Made it clear how each topic fit into the course	4.4	0% (1 or 2) 86% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Explained course material clearly and concisely	4.3	0% (1 or 2) 71% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.

Quantitative

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasional ly	Sometime s	Frequently	Almost Always	N	DNA	SD	M
Displayed a personal interest in students and their learning	0% (0)	14.29% (1)	0% (0)	28.57% (2)	57.14% (4)	7	0	1.03	4.29
Found ways to help students answer their own questions	0% (0)	14.29% (1)	0% (0)	42.86% (3)	42.86% (3)	7	0	0.99	4.14
Demonstrated the importance and significance of the subject matter	0% (0)	14.29% (1)	0% (0)	42.86% (3)	42.86% (3)	7	0	0.99	4.14
Made it clear how each topic fit into the course	0% (0)	0% (0)	14.29% (1)	28.57% (2)	57.14% (4)	7	0	0.73	4.43
Explained course material clearly and concisely	0% (0)	0% (0)	28.57% (2)	14.29% (1)	57.14% (4)	7	0	0.88	4.29
Introduced stimulating ideas about the subject	0% (0)	0% (0)	14.29% (1)	28.57% (2)	57.14% (4)	7	0	0.73	4.43
Inspired students to set and achieve goals which really challenged them	0% (0)	0% (0)	14.29% (1)	57.14% (4)	28.57% (2)	7	0	0.64	4.14

<i>Describe your attitudes and behavior in this course.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	0% (0)	28.57% (2)	57.14% (4)	14.29% (1)	7	0	0.64	3.86
My background prepared me well for this course's requirements.	0% (0)	0% (0)	28.57% (2)	42.86% (3)	28.57% (2)	7	0	0.76	4
I really wanted to take this course regardless of who taught it.	0% (0)	14.29% (1)	28.57% (2)	28.57% (2)	28.57% (2)	7	0	1.03	3.71
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	0% (0)	28.57% (2)	71.43% (5)	7	0	0.45	4.71
Overall, I rate this course as excellent.	0% (0)	14.29% (1)	14.29% (1)	28.57% (2)	42.86% (3)	7	0	1.07	4

Qualitative

Comments -

I thought that this course was interesting and I actually liked that it was a night class. I feel like it would be hard to go over things in only 50 minutes. I liked how we didn't have tests and that we had discussion posts every week that we had to do. I liked how we were able to put our thoughts and ideas out for others to see. I also liked how we had to turn in our term paper step by step. I wasn't like we had to turn in the whole thing at the end without the professor looking at it at all. If my friend asked if they should take the class, I would for sure recommend it.

Please comment on the effectiveness of the books, articles, internet sources, and films you were exposed to over the course of the semester. -

I liked how during some classes, we watched movies or documentaries. I thought it was interesting to see the pop culture being put into the real world.

The articles we read were both fun and relevant

I really enjoyed the topics we discussed and then Brownfield always had visible examples to help get her point across.

The books in this course were really inspiring and provided a lot of good representation

everything helped and related to in class topics

Very effective

What did you appreciate most about this class (e.g., discussions, readings, assignments, etc.)? Why? -

Discussion

I enjoyed the most that we got to decide how we wanted our syllabus and grading to go. I've never had a teacher do that and I really appreciated it.

Weekly discussion and in class activities because it provided us an opportunity to learn and practice more about what we learned in class

Overall this class was alright but I felt that the research paper was a little difficult since there was a lot to it and I didnt know how to do parts of the paper since I am in Methods class right now. I liked how she gave us points to come to class lecture because it is hard to come to night class after a long day at work - it just made it more rewarding to come to class.

I liked many of the topics discussed

I appreciated how we were able to turn in our term papers step by step. When i heard that we had a term paper for this class, I was honestly really nervous but it wasn't as bad as I thought it was going to be. turning it in part by part was a lot less overwhelming and bearable.

Where do you think this course could use improvement? Are there topics about popular culture that were NOT discussed in this course you think should be? -

I think this course could be improved by not having to do a lot of assignments in groups. I think we could have done that book paper and the country presentation by ourselves.

I think they were covered pretty well

I think the topics were very well hit but I feel like the culture county group project should be in individual assignment that isn't as long but enough bc I feel like group work for a night class is hard to do.

I don't think there should be any improvement. The course is good as it is

I thought the class was fine overall. Not any complaints.

None