



Quick Check Review (QCR) Checklist for Online Courses: Minimum Requirements
Course and Instructor: SOC 100-NT1 - Introduction to Sociology [202050-50513] - Brownfield

Header Information

☒ Institution (logo) ☒ Course Number & Title ☒ Term ☒ Credits

Instructor Information

☒ Email ☒ Phone ☒ Virtual Office Hours

Course Information

☒ Approved Course Description ☒ Course Prerequisites ☒ Textbook Info ☒ Technology Req.

☒ Response Time Expectations (Email and Grading)

☒ Course Goals

☐ Measurable Learning Objectives

SDBOR rubric standard II.1 requires: "The course provides outcomes that are measurable."
You have course-level objective(s) that use unmeasurable terminology such as "understand, know, comprehend, gain an appreciation for," etc.

Course Goals and Objectives:

The objectives for this course are:

Students will be able to: (a) demonstrate knowledge of basic sociological concepts about social processes (e.g., socialization, deviance, social control, and stratification by class, gender, and race) and social institutions (e.g., the family, religion, and the state); (b) summarize theoretical or explanatory arguments in sociology; (c) apply these arguments to contemporary events or personal experience; and (d) display knowledge of cultural, class, religious, and other differences within and between societies.

Per BOR QAR rubric standards, learning objectives need to contain *measurable* verbs. Final learning objectives should accurately describe the level to which students will *demonstrate* their "understanding" (e.g., describe, define, apply, analyze, synthesize, etc.), in short the *How*. I am happy to assist, if you need.

Please revise any objective that does not contain measurable language. Be sure to update any location that contains objectives: syllabus, course schedule, content modules, etc.

Here are the revisions you did in fall 2019 course:

Course Goals and Objectives:

The objectives for this course are:

Students will be able to: (a) identify basic sociological concepts about social processes (e.g., socialization, deviance, social control, and stratification by class, gender, and race) and social institutions (e.g., the family, religion, and the state); (b) summarize theoretical or explanatory arguments in sociology; (c) apply these arguments to contemporary events or personal experience; and (d) identify cultural, class, religious, and other differences within and between societies.

☒ Instructional Methods

☒ Tools for Interaction

☒ Attendance Policy

☐ Attendance Confirmation & Fee Payment Notice Please add the fee payment date to June 3, 2020.

☒ Academic Success Support/Starfish

Updated 6-2019

☒ Academic Dishonesty Policy

Evaluation and Assignments

☒ Assignments, projects, etc. ☒ Assessments (tests, quizzes, etc.)

☐ Grading Policy/Scale

☒ Student Expectations

☒ ADA Statement

☒ Diversity Statement

☐ Land Acknowledgement Statement [Missing, please consider adding this new element to your syllabus:](#)

Land Acknowledgement Statement

Northern State University acknowledges that we are on the traditional land of the “Oceti Sakowin (o-che-tee sha-koh-ween), an alliance that consists of the Santee, Yankton, and Teton Lakota people,” and is home to many Native Nations indigenous to this area. It is with profound respect that we acknowledge the indigenous peoples of this land past, present and future.

As inspired by: <https://nativegov.org/a-guide-to-indigenous-land-acknowledgment/>

☒ Freedom in Learning Statement

☒ Tentative Course Schedule (with current dates & Instructor caveat)

☒ NET Services Contact Information

Syllabus

D2L Components

Course Landing Page Widgets

Getting ☒ Current term syllabus

Started: ☒ Instructor's bio

[Please update information to match term dates:](#)

The **Table of Contents** is where you will follow a module. A set of modules will open every Friday morning at 12am and you'll generally have until the next Friday at 9am to complete the work within that module. For example, if you click on the first module you'll have **until Friday May29** at 9am to finish the assignments from that module.

The second module will then open on **Friday May 29** at 12am and you'll have until Friday June5 at 9am to finish the work in that module.

Also, much of this information would probably be better served in the Content Module Overview since it pertains to navigating the content module. Placing the supporting information in the content module will also help reduce the amount of info here and make the length of the widget much shorter.

Updated 6-2019

Course ☒ Contact information

Info:

News: ☒ Updated

Content

☐ Course resources and materials

You have a number of links in your course, be sure to check them all prior to the course start.

You have 11 modules that students will have to scroll past in order to get to their weekly modules. That can add up to a lot of scrolling across the semester, particularly if students are using a tablet or mobile device to complete their work.

Please either move your topical modules to the bottom of the module section or use a sub-module system that places them all within one or two content modules at the top. Per the QAR rubric standard 4.2.3 topical modules are not an approved organizational system.

3. Instead of organizing content by type (e.g. lectures, homework, journal articles, etc.), organize it in a fashion that reinforces the course's schedule (e.g. weekly modules)."

Discuss: ☐ Introduction forum discussion

[Update language to fit the summer term](#)

Introductions ▾

Use this forum to get to know each other! We'll be spending 15 weeks together -- virtually, of course -- and it'd be nice to introduce ourselves. Tell us about who you are, why you're taking this class, and anything else you want us to know!

☒ Discussion topics with instructions

☒ Assignments with updated deadlines

Dashboards

Dropbox: General note to all faculty:
If appropriate,

- ☒ Have you activated LockDown Browser and/or TurnItin?
- ☒ Did you include LDB instructions in your syllabus?

Here is a link for a student-friendly video that explains LDB, which you can also use in your syllabus: <http://www.respondus.com/products/lockdown-browser/student-movie.shtml>

Quizzes: ☒ Quizzes, tests, exams w/updated deadlines

Grades

☒ Updated Gradebook

Reviewer: Danette Long

Date: 5/4/2020

****Note: Please remember to make your D2L course ACTIVE. ****

Students may access D2L courses 30 days prior to term start.