

# Review of Academic Assessment Annual Report



Academic Program	BA Sociology
Academic Year	2018-19
Date of Review	2/22/2019
Reviewer	Shalini Mathew

**Is student progress towards each learning outcome measured in a clear and consistent manner?**

Yes, every SLO identified is measured in a clear and consistent manner.

**Are there at least five BOR Cross-Curricular Skills included among the learning outcomes?**

Yes, the program has identified 5 BOR Cross-Curricular Skills; which are Inquiry and Analysis, Diversity, Inclusion and Equity, Critical and Creative thinking, Problem Solving and Intercultural Knowledge.

**Is there alignment between the learning outcomes and the assignments used to elicit student work for assessment?**

Except for the use of Disciplinary Exit Exams, all other assignments align with SLO. It is understood from the assessment report, that Disciplinary Exit Exams will not be used starting Fall 2019.

SLO 5, which measures students' ability to apply the basic concepts of their areas of specialization is assessed only through an objective exit exam, hence this could be not a clear measure of student proficiency.

**Are the suggested actions supported by the data collected? Are the suggested actions specific enough to track progress?**

The one action that is identified supports the gaps in 2018-19 assessments, but the plan looks vague and does not have a clear measure listed. Looks like there needs to be a strong faculty engagement in compiling the assessment and action plan as there are multiple assessment measures.

## Other comments

- After having a conversation with the faculty who prepared the report, it is understood that the program is going through a transition where the specializations are phasing out, and there will be a more streamlined process of assessment moving forward.
- One of things worth commendable is how there is an ongoing assessment to track the progress of students. Having multiple measures at different points would definitely help faculty to identify students who are struggling and to ensure student success.