Institution:

SOUTH DAKOTA BOARD OF REGENTS

ACADEMIC AFFAIRS FORMS

Institutional Curriculum Requests

1/9/2020

Date:

Authority to Offer			
Prefix & Number	Course Title	Approval Date	Approval
<u>AIS 101</u>	Lakota Language I	3/19/20	JP
<u>CGPS 770</u>	Introduction to Clinical Supervision	3/19/20	JP
<u>SPED 731</u>	Educating Students with Learning Disabilities	3/19/20	JP
<u>SPED 741</u>	Educating Students with Behavior Disorders	3/19/20	JP
New Unique Course			
<u>CGPS 771</u>	Sexuality and Gender Issues in Counseling	3/19/20	JP
CJUS/HIST/INDG 333	Federal Indian Law	4/16/20	JP
INDG/SOC 265	Global Indigenous Media	4/16/20	JP
INDG/SOC/SPCM 335	Native Identity and Resiliency	4/16/20	JP
INDG/SS 361	Traveling Classroom: A Native Cultural Immersion Experience	4/16/20	JP
INDG 368	History and Cultural of the American Indian	4/16/20	JP
INDG 404	Issues in Contemporary Native and Indigenous Life	4/16/20	JP
President for Academic that did not receive appro	ve for approval have been reviewed by the Academic Affairs of Affairs and may be advanced forward for entry in Colleague. For oval, additional clarification or justification will be necessary and process on a separate "Institutional Curriculum Requests" for	For those course d should be re-re m once all issu	s listed above outed through
G	ystem Vice President for Academic Affairs		ate

Northern State University



ACADEMIC AFFAIRS FORMS

Authority to Offer an Existing Course

Institution	History and Social Studies Division/Department		
Micha	I Warous	12/1	8/2019
Institutional Appro	val Signature	Γ	Date
_	o offer an existing common course or an existing status from unique to common)?	ng unique course	(approv
Cor	mmon Course 🖂		
Uni	que Course		
Prefix & No.	Course Title		Credits
Prefix & No. AIS 101	Course Title Lakota Language I		Credits 4
AIS 101	Lakota Language I		-
AIS 101 Course Descrip	Lakota Language I	uage structure, and v	4
Course Descrip	Lakota Language I ption the Lakota language with emphasis on conversation, language r Co-requisites (add lines as needed, make su	-	4 ocabulary.
Course Description Interest of the AIS 101 Course Description Interest of the AIS 101 Pre-requisites of and Co-req cells	Lakota Language I ption the Lakota language with emphasis on conversation, language r Co-requisites (add lines as needed, make su	-	4 ocabulary.
Course Description Interest of the AIS 101 Course Description Interest of the AIS 101 Pre-requisites of and Co-req cells	Lakota Language I ption the Lakota language with emphasis on conversation, lang r Co-requisites (add lines as needed, make sures)	re to copy boxes	ocabulary.
Course Descrip An introduction to the second Co-req cells Prefix & No.	Lakota Language I ption the Lakota language with emphasis on conversation, lang r Co-requisites (add lines as needed, make sures)	Pre-req Choose an item.	in Pre-re Co-req Choose an item.

Brownfield, Kristi A From: Siewert, Daluss < Daluss. Siewert@bhsu.edu> Sent: Friday, October 11, 2019 12:23 PM Brownfield, Kristi A; Marcus, Urla; Freeland, Mark To: Fouberg, Erin H (NSU); Nelson, Lara D Cc: Subject: RE: [EXT] Permission to Offer AIS 101 Dr. Brownfield, As chair of the School of Mathematics and Social Sciences, I am responding to the request you sent Dr. Urla Marcus regarding permission from BHSU to offer AIS 101. BHSU has no problem with NSU offering AIS 101. Daluss Daluss J. Siewert, Ph.D. Chair, School of Mathematics & Social Sciences Professor of Mathematics Black Hills State University 1200 University Street, Unit 9003 Spearfish, SD 57799-9003 Phone: 605-642-6209 From: Brownfield, Kristi A < Kristi.Brownfield@northern.edu> Sent: Wednesday, October 2, 2019 2:32 PM To: Marcus, Urla < Urla.Marcus@bhsu.edu>; Freeland, Mark < mark.freeland@sdstate.edu> Cc: Fouberg, Erin H (NSU) <erin.fouberg@northern.edu>; Nelson, Lara D <lara.nelson@northern.edu> Subject: [EXT] Permission to Offer AIS 101 Drs. Freeland and Marcus, To introduce myself, I am an Assistant Professor at Northern State University (NSU) in the Sociology department; I have been working with our American Indian Advisory Council to revamp our American Indian Studies minor. Our department would like to offer AIS 101 (Introductory Lakota I) starting Fall 2020. We are particularly excited about bringing this course to our campus. We are submitting an authority to offer form to begin offering this course next fall (see attached). We noticed BHSU and SDSU currently offer this course, and we are interested in your supportive feedback with our endeavors. If you would like additional details regarding the course and its purpose at NSU, please let me know. I appreciate your time, and look forward to hearing from you. Thanks, KRISTI BROWNFIELD, Ph.D. Assistant Professor of Sociology 4. Does Offering the Course Create FTE Implications? No **If no**, Replacement of (deletion form attached) (prefix, number, name of course, credits)

6. Existing program(s) in which course will be offered:

Elective in Native and Indigenous Studies Minor

Explain: AIS 101 will be taught by an adjunct until demand is high enough and a permanent

Effective Date of Deletion: Click here to enter a date.

5. Does Offering the Course Create Schedule Management Implications?

faculty line is established.

7. CIP Code for the course:	161001
8. Proposed instructional meth	od by this university: Lecture (R)
9. Proposed delivery method by	y this university: Face to face (N01)
10. University Dept. Code:	NPSS
11. Authority to offer effective	beginning in what term? Fall 2020
12. Section Restriction:	



ACADEMIC AFFAIRS FORMS

Authority to Offer an Existing Course

SOE/CGPS Division/Department	
	/18/2019 Date
offer an existing common course or an existing unique cour status from unique to common)?	se (approv
amon Course ⊠ que Course □	
lete description as it appears in the system database inc equisites.	eluding pr
Course Title	Credit
Introduction to Clinical Supervision	3
tion	
the Accreditation of Counseling and Related Educational Progra rograms emphasize the need to incorporate a clinical supervise 50-hour Clinical Mental Health Specialization for M.A. studentigned to develop the supervisory knowledge, skills, and ethics becautive and sound supervision practice. To that end, this course sociated with the practice of supervision.	ion trainin ts. This on ase require
rograms emphasize the need to incorporate a clinical supervis 50-hour Clinical Mental Health Specialization for M.A. student signed to develop the supervisory knowledge, skills, and ethics be tive and sound supervision practice. To that end, this course sociated with the practice of supervision. Co-requisites (add lines as needed, make sure to copy boxe)	ion trainin ts. This on ase require will addres s in Pre-re
rograms emphasize the need to incorporate a clinical supervision for M.A. studential to develop the supervisory knowledge, skills, and ethics be extive and sound supervision practice. To that end, this course sociated with the practice of supervision. **Co-requisites* (add lines as needed, make sure to copy boxes)	ion trainin ts. This on ase require will addres s in Pre-re
	al Signature offer an existing common course or an existing unique course status from unique to common)? mon Course ue Course lete description as it appears in the system database incequisites. Course Title Introduction to Clinical Supervision

4. Does Offering the Course Create FTE Implications? No
If no, Replacement of CGPS 713 Admin of Mental Health (prefix, number, name of course, credits) Effective Date of Deletion: 12/19/2019
5. Does Offering the Course Create Schedule Management Implications? No Explain: Schedule rotation
6. Existing program(s) in which course will be offered: CGPS CMH Track
7. CIP Code for the course: 13.1101
8. Proposed instructional method by this university: Lecture (R)
9. Proposed delivery method by this university: Face-to-face (001)
10. University Dept. Code: NPCE
11. Authority to offer effective beginning in what term? Summer 2020

12. Section Restriction:



ACADEMIC AFFAIRS FORMS

Existing Courses: Minor Modifications

Use this form to request minor modifications of existing unique and common courses. Consult the system database through Colleague or the <u>Course Inventory Report</u> for information about existing courses before submitting this form. If the course revision is for an approved General Education course, please see the Revision to General Education Requirements Form.

NSU	CGPS	Karyl Meister	9/9/2019
Institution	Division/Department	Originator	Date
Karyl			
Meister	Dr. Jeff Howard	Michael Warous	10/11/2019
Department	School/College Dean	Institutional Approval	Date
Chair	S	Signature	
Section 1. Exi	sting Course Title and	Description	
Prefix & No.	Course Title		Cuadita
CGPS 713	Course Title Administration of Mental	Uaalth	Credits 3
CGF3 /13	Administration of Mental	Healui	3
Effective Date:		12/20/2019	
This course is	(Dlagg an "V" in the annua	anuigta han).	
	a (<i>Place an "X" in the appro</i> ourse (see section 2)	□ Common Course (see sect	ion 3)
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		,
Section 2. Uni	ique Courses: Requeste	ed Minor Modifications	
Place an "X" in	the appropriate boxes.		
		<u>Current</u> <u>Ne</u>	<u>w</u>
☐ Prefix cha	nge	to	
☐ Course Nu	ımber change	to	
	ly change a unique course numbe he system database in Colleague o	er to a number not currently used in "activ r the <u>Course Inventory Report</u> .	e" status at another
☐ Credit hou	ırs	to	
□ C	-		
□ Course pr	e-requisites	to	
☐ Course co-	-requisites	to	

	Registration restriction			to	
	Enrollment limitation			to	
	Repeatable for additional credit			to	
	Grading option			to	
itle is	Course title change E: The Enrollment Services Center assigns the short, abbre s limited to 30 characters (including spaces); meaningful to lleague.				
	Cross-listing and equating with				
	Dual-listing at 400/500 level				
	Course description (that does not change co	urse (content). (Complete table below:	
	Existing description:				
	New description:				
	Note: Course descriptions are short, concise summaries the content of the course and write descriptions using NOT: Repeat the title of the course, layout the syllab specialized jargon, vague phrases, or clichés.	g active	e verbs (e.g.	, explore, learn, develop, et	c.). DO
	Add course in x9x series CIP Code:				
	New CIP Code for this university?		Yes	□ No	
	Will this university's sections of the course be	limite	d to S/U (p	oass/fail)?	
			Yes	□ No	
\boxtimes	Delete Course (effective date):	5/8/2	2020		

Justification for changes indicated in Section 2:

This course is an overview of the types of mental health programs available for students to work in. This material is covered in multiple other courses and as such, the course has become unfocused without a clear purpose. Due to this, faculty feel it would be better to add a course in Supervision since students wishing to be site supervisors in the future must have had a course in Supervision to fulfill this role. Currently, only USD offers a course in Supervision, which leaves NSU students out of the option to become supervisors in the future. Currently, the site supervisors in town have to take an online module from our website to obtain any supervision training, which is a requirement for CACREP approved sites. This would open up an actual course for them to take to have better knowledge and understanding of their role in the supervision process.

Section 3. Common Courses: Requested Minor Modifications

Place an "X" in the appropriate boxes.

			<u>Cur</u>	<u>rrent</u>		<u>New</u>
	Credit hours (within variable limit	ts)				to
	University specific co-requisites					_ to
	Cross-listing and equating with					
	Dual-listing at 400/500 level					
	Add course in x9x series CIP Code:					
	New CIP Code for this university?		Yes		No	
	Will this university's sections of the c	course	be limite	ed to S/U	(pass/j	fail)?
			Yes		No	
	x9x grading method					to
Just	tification for changes indicated in S	ection	3:			
Sect Affa	ion 4. Department and Cours	e Co	des (Co	ompleted	d by	University Academic
	University department code:					
4.2.	Change university department co	de to:				



ACADEMIC AFFAIRS FORMS

Authority to Offer an Existing Course

NSI Inst	U titution	SOE/Special Education Division/Department	
Inst	titutional Appro		/18/2019 Date
	-	offer an existing common course or an existing unique course status from unique to common)?	se (approval
		nmon Course □ que Course □	
	rovide the compequisites and co-1	olete description as it appears in the system database increquisites. Course Title	Credits
	SPED 731	Educating Students with Learning Disabilities	3
	environments and a program alternative	repare teachers to work with children K-12 with mild and learning disabilities resource room settings which emphasizes current methods, materials, informates, and the impact of cultural and language differences. r Co-requisites (add lines as needed, make sure to copy boxe)	al assessment,
	Prefix & No.	Course Title Pre-req	Co-req
		Choose a item.	n Choose an item.
	□ BHSU [ntly offering this course (<i>place an "X" in the appropriate boxe</i> DSU DSU SDSMT SDSU Course Create FTE Implications? Yes	s): ⊠ USD
7. <i>D</i>	G	•	
	If no, Replacer	ment of (deletion form at (prefix, number, name of course, credits)	tached)
		(Premi, name of course, creates)	

5. Does Offering the Course Creat Explain: Schedule rotation	e Schedule Management Implications? No
6. Existing program(s) in which co	ourse will be offered: M.S. Ed. In Special Education
7. CIP Code for the course: 13	31001
8. Proposed instructional method	by this university: Seminar (E)
9. Proposed delivery method by th	is university: Online (015)
10. University Dept. Code: NSF	PE
11. Authority to offer effective beg	ginning in what term? Fall 2020
12. Section Restriction: 20	

Effective Date of Deletion: Click here to enter a date.



ACADEMIC AFFAIRS FORMS

Authority to Offer an Existing Course

NSU Institution	SOE/Special Education Division/Department		
Insutution	Division/Department		
$m \cdot f$	l Warous	12/1	8/2019
Institutional Appro			ate
T /1:			
_	o offer an existing common course or an existing unique status from unique to common)?	ue course	(approva
S	mmon Course		
	ique Course \boxtimes		
Oili	ique Course		
Prefix & No.	requisites. Course Title		Credits
SPED 741	Educating Students with Behavior Disorders		3
Course			
Description			
	ls, techniques and orientations for teachers of the children with b	behavior	
disorders will be p	presented with emphasis on classroom and curricular alternatives.		
disorders will be p	presented with emphasis on classroom and curricular alternatives.		
Pre-requisites o	or Co-requisites (add lines as needed, make sure to co	opy boxes i	in Pre-re
Pre-requisites o and Co-req cell	or Co-requisites (add lines as needed, make sure to co		
Pre-requisites o	or Co-requisites (add lines as needed, make sure to co	opy boxes i	in Pre-re Co-req
Pre-requisites o and Co-req cell	or Co-requisites (add lines as needed, make sure to cos) Course Title	Pre-req Choose an	Co-req Choose
Pre-requisites o and Co-req cell	or Co-requisites (add lines as needed, make sure to cos) Course Title	Pre-req	Co-req
Pre-requisites o and Co-req cells Prefix & No.	or Co-requisites (add lines as needed, make sure to co s) Course Title	Pre-req Choose an item.	Choose an item.
Pre-requisites o and Co-req cells Prefix & No.	or Co-requisites (add lines as needed, make sure to cos) Course Title	Pre-req Choose an item.	Choose an item.

4. Does Offering the Course Create FTE Implications? No	
If no, Replacement of	(deletion form attached)
(prefix, number, name of course, credits)	
Effective Date of Deletion: Click here to enter a date.	
5. Does Offering the Course Create Schedule Management Impli Explain: Schedule rotation	cations? No
6. Existing program(s) in which course will be offered: M.S. Ed	l. in Special Education
7. CIP Code for the course: 131001	
8. Proposed instructional method by this university: Seminar (E	E)
9. Proposed delivery method by this university: Online (015)	
10. University Dept. Code: NSPE	
11. Authority to offer effective beginning in what term? Fall 2	2020
12. Section Restriction:	

SOUTH DAKOTA BOARD OF REGENTS PUBLIC UNVERSITIES & SPECIA. SCHOOLS

SOUTH DAKOTA BOARD OF REGENTS

ACADEMIC AFFAIRS FORMS

New Course Request

Use this form to request a new common or unique course. Consult the system database through Colleague or the <u>Course Inventory Report</u> for information about existing courses before submitting this form.

NSU	Counseling and Psychology (CGPS)	
Institution hal h	Division/Department	12/18/2019
Institutional Approval Signatu		Date

Section 1. Course Title and Description

If the course contains a lecture and laboratory component, identify both the lecture and laboratory numbers (xxx and xxxL) and credit hours associated with each. Provide the complete description as you wish it to appear in the system database in Colleague and the <u>Course Inventory Report</u> including pre-requisites, co-requisites, and registration restrictions.

Prefix & No.	Course Title	Credits
CGPS 771	Sexuality and Gender Issues in Counseling	3

NOTE: The Enrollment Services Center assigns the short, abbreviated course title that appears on transcripts. The short title is limited to 30 characters (including spaces); meaningful but concise titles are encouraged due to space limitations in Colleague.

Course Description

This course explores cultural discourses regarding gender, sex, sexuality, and sexual behaviors. Topics will include sexual and psychosexual development, sexual health and disease, sexual variations (including atypical sexual relationships), sexual dysfunction and therapy, gender identity, and identity politics as well as how counselors can better serve those struggling with these issues. Students will understand how socialization of a person as male or female can impede their ability to function fully in society. Students will engage in exploration of their own values and biases related to sex, gender, sexuality, sexual behaviors, gender identity, and sexual dysfunction, examining how these biases may play a role in their helping relationships.

NOTE: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as "we" and "you," or rely on specialized jargon, vague phrases, or clichés.

Pre-requisites or Co-requisites (add lines as needed)

Prefix & No.	Course Title	Pre-Req/Co-Req?

\mathbf{r}	• 4	4 •	T		4 •
ĸ	AGICTY	ation	K AC	tric	tinne
7.	CZISU	auvu	TICO	uu	uous

Must be a graduate student admitted to the Master's of Science in Education Counseling program (either school or clinical mental health track) or admitted to the Educational Studies Master's program. Students not enrolled in either program must have instructor permission to enroll in the course.

Section 2. Review of Course

2.1.	box)?	se first offered as an experimental course (place an "X" in the yes, provide the course information below)	e appropriate
2.2.	If the request is via Colleague of course already provide a brief search of the co	unique or common course (place an "X" in the appropriate bount for a unique course, verify that you have reviewed the common cand the system Course Inventory Report to determine if a company exists. List the two closest course matches in the common course an arrative explaining why the proposed course differs from the common course catalog determines an existing common course explaining Course Form.	course catalog rable common e catalog and ose listed. If a
\boxtimes	Unique Cours	e	
	Prefix & No.	Course Title	Credits
	CHRD 702	Advanced Human Sexuality	3
	explores gende including sport least from the of behavior, gende and/or female in	course differs from SDSU's because it explores gender and sexual reliable in the identity as well as identity politics currently exhibited in various, the military, and social media. Their course focuses solely on description). This is more the intersection of gender, sex, sexualizer identity, and sexual orientation. This also discusses how the identity how a child is raised and the restrictions placed on that clar full potential as a result.	s settings, sexuality (at ty, sexual dea of male
	Common Cou	rse Indicate universities that are proposing this common c	ourse:
	□ BHSU	□ DSU □ NSU □ SDSMT □ SDSU	□ USD
Sect	tion 3. Other	Course Information	
3.1.	Are there insti	ructional staffing impacts?	
	□ No. Rep	placement of	
		(course prefix, course number, name of course, cre *Attach course deletion form	edits)

Effective date of deletion: Click here to enter a date.

		No. This course would be offered as a substitute to either Trauma Informed Care of Integrative Counseling should faculty desire to change up the program. At that time would be a required course but for now is just an option later should someone wish teach it.	e i
		Yes. Schedule Management, explain below:	
3.2.		g program(s) in which course will be offered: Master's of Science Education in I Mental Health Counseling and School Counseling.	
3.3.	Propos	ed instructional method by university: Lecture (R)	
3.4.	Propos	sed delivery method by university: Face-to-face 001	
3.5.	Term (change will be effective: August 26, 2020	
3.6.		dents repeat the course for additional credit? Yes, total credit limit: No	
3.7.	_	rade for this course be limited to S/U (pass/fail)? Yes \boxtimes No	
3.8.		ction enrollment be capped? Yes, max per section: 20	
3.9.	any oth	is course equate (i.e., be considered the same course for degree completion) wither unique or common courses in the common course system database in Colleague Course Inventory Report?	
	_	es ⊠ No	
	If yes,	indicate the course(s) to which the course will equate (add lines as needed):	
	Prefix	x & No. Course Title	
3.10.	\boxtimes Y	prefix approved for your university? Yes Drovide a brief justification below:	

Section 4.	Department	and (Course	Codes	(Completed	by	University	Academic
Affairs)								

4.1.	University Department Code:	CGPS
4.2.	Proposed CIP Code: 13.1101	
	Is this a new CIP code	for the university? \square Yes \boxtimes No

SOUTH DAKOTA BOARD OF REGENTS PIR IC INVESTITIES & SPECIAL SCHOOLS

SOUTH DAKOTA BOARD OF REGENTS

ACADEMIC AFFAIRS FORMS

New Course Request

NSU	<u>I</u>	History and Social Science	
Institution	0 War	Division/Department	12/10/2010
Mucha	1		12/18/2019
Institutional App	roval Signatur	e	Date
Section 1 Course	so Title and l	Dogarintian	
Section 1. Cours			a lacture and laborator
		I laboratory component, identify both the hours associated with each. Provide the	
•			
•	•	database in Colleague and the Course Inv	<u>ventory Report</u> includin
pre-requisites, co-re	equisites, and re	gistration restrictions.	
Prefix & No.	Course Title	e	Credits
CJUS/HIST/INDO	Federal India	an Law	3
333			
	Services Center as	signs the short, abbreviated course title that app	pears on transcripts. The sho
		spaces); meaningful but concise titles are encour	-
in Colleague.			
Course Description			
This course exam	ines the history	of laws directed toward American In	idian tribes, lands, and
members written a	and implemente	ed by the United States federal govern	ment over the last 200
years. You will lea	arn the historica	l context to federal Indian laws, and you	u will better understand
how the over 400 f	ederally recogn	nized tribes in the United States today ha	we negotiated changing
federal laws over t	ime. The course	e also discusses federal Indian laws in So	outh Dakota.
NOTE: Course descrip	tions are short, co	oncise summaries that typically do not exceed	75 words. DO: Address th
		ons using active verbs (e.g., explore, learn, dev	
	ayout the syllabus,	use pronouns such as "we" and "you," or rely	on specialized jargon, vagi
phrases, or clichés.			
D	N (-	1112	
_		dd lines as needed)	Dro Dog/Co Dog2
Prenx & No.	Course Title		Pre-Req/Co-Req?
-	••		
Registration Restr	ictions		

2.1.	box)?		d as an experim		_		e approp	riate
	☐ Yes (if	yes, provide ti	ne course informa	tion below)	\boxtimes	No		
2.2. ⊠	If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system Course Inventory Report to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.							
	D. C ON	C. Tru					O . 124	
	Prefix & No. HIST/NATV	Federal Indi					Credits 3	8
	310	rederai mai	an roney				3	
		ation of differ	ences between pro	posed course	and existin	g system o	catalog c	ourses
	below:				_			
			es Native Studie					
			rm communities ext of "policy." Th					
			y has the highest					
			s supports workfo					
	be employed.	-		-				
	NGUL	.· • ·	1.	.1 *	1.1 6		r 1º 1	
			n attorney teachin meet a requiremen					
			ound Native Ame		•			
	River, Standin			ricuit reger va	ions (Lake	Tiuveise	, encycl	
	Common Cou	irse Indi	icate universities	that are prope	osing this co	ommon co	ourse:	
	□ BHSU	□ DSU	□ NSU		TT	SDSU		USD
Soci	tion 3. Other	Course Inf	ormation					
BCC	uon 3. Other	Course IIII	<u>oi mation</u>					
3.1.	Are there inst	ructional staf	fing impacts?					
	□ No. Re	placement of						
			(course prefix, c		, name of co	ourse, cre	edits)	
	Effective date of deletion: Click here to enter a date.							

		edule Management, explain below: Course can be faculty within existing rotation.					
	☐ Yes. Spe	ecify below:					
3.2.	Existing progra Minor	am(s) in which course will be offered: Native and Indigenous Studies					
3.3.	Proposed instr	uctional method by university: Discussion (D)					
3.4.	Proposed delivery method by university: N01 (Face-to-face) and N15 (Internet Asynchronous – Term Based Instruction)						
3.5.	Term change v	vill be effective: Summer 2020					
3.6.		epeat the course for additional credit? credit limit:					
3.7.	Will grade for ☐ Yes	this course be limited to S/U (pass/fail)?					
3.8.		rollment be capped? per section: 30					
3.9.	any other unique and the Course Yes	e equate (i.e., be considered the same course for degree completion) with the or common courses in the common course system database in Colleague Inventory Report? No					
	If yes, indicate	the course(s) to which the course will equate (add lines as needed):					
	Prefix & No.	Course Title					
	CJUS 333	Federal Indian Law					
	HIST 333	Federal Indian Law					
	HIST 333 INDG 333						
3.10	INDG 333 Lis this prefix ap ⊠ Yes	Federal Indian Law Federal Indian Law oproved for your university? □ No					
3.10	INDG 333 Lis this prefix ap ⊠ Yes	Federal Indian Law Federal Indian Law pproved for your university?					
Sec ₁	INDG 333 Is this prefix ap ⊠ Yes If no, provide a tion 4. Depart	Federal Indian Law Federal Indian Law oproved for your university? □ No					
Sec ₁	INDG 333 ■ Yes If no, provide of	Federal Indian Law Federal Indian Law oproved for your university? □ No a brief justification below:					
Sec Affa	INDG 333 Is this prefix ap ⊠ Yes If no, provide a tion 4. Depart	Federal Indian Law Federal Indian Law oproved for your university? □ No a brief justification below: ment and Course Codes (Completed by University Academic	<u> </u>				
Sec Affa	INDG 333 ■ Yes If no, provide of tion 4. Departments)	Federal Indian Law Federal Indian Law oproved for your university? No brief justification below: ment and Course Codes (Completed by University Academic artment Code: NPSS	<u>c</u>				



ACADEMIC AFFAIRS FORMS

New Course Request

NSU	History and Social Science	ce
Institution	Division/Department	
much	al Warous	12/18/2019
Institutional A	pproval Signature	Date
Section 1. Con	urse Title and Description	
If the course con	tains a lecture and laboratory component, i	dentify both the lecture and laboratory
numbers (xxx an	d xxxL) and credit hours associated with each	ch. Provide the complete description as
you wish it to app	bear in the system database in Colleague and	the Course Inventory Report including
pre-requisites, co	-requisites, and registration restrictions.	
Prefix & No.	Course Title	Credits
INDG/SOC	Global Indigenous Media	3
265		
	ent Services Center assigns the short, abbreviated co	
	characters (including spaces); meaningful but concis	e titles are encouraged due to space limitations
in Colleague.		
Course Descrip	ation	
	l focus on the representations of Native An	perican and Indigenous peoples
	cross the globe. Students will learn how no	
	of what indigenous individuals and life as	<u> </u>
_	elevision, games, music, or social media cro	
	ritically analyze the differences between rep	
	e linked to the social locations of indigenor	=
	criptions are short, concise summaries that typical	
	e and write descriptions using active verbs (e.g., ex	
	e, layout the syllabus, use pronouns such as "we" ar	
phrases, or clichés.		
D		
_	r Co-requisites (add lines as needed)	D D /C D 2
Prefix & No.	Course Title	Pre-Req/Co-Req?
D • • • • • • • • • • • • • • • • • • •		
Registration Re	strictions	

2.1.	box)?		•	-	ace an "X" in th	e appropriate
	☐ Yes (if	yes, provide th	ne course informa	ation below)	⊠ No	
 2.2. Will this be a unique or common course (place an "X" in the appropriate box)? If the request is for a unique course, verify that you have reviewed the common course via Colleague and the system Course Inventory Report to determine if a comparable of course already exists. List the two closest course matches in the common course catalogue provide a brief narrative explaining why the proposed course differs from those list search of the common course catalog determines an existing common course exists, of the Authority to Offer an Existing Course Form. □ Unique Course 						
	_	T				C . 14.
	Prefix & No.	Course Title		- 41		Credits
	AIS 224		in Film & Soc M		1	3
	Provide explant below:	iation of differe	ences between pr	oposed course an	d existing system	catalog courses
	are different in the scope to a	scope. AIS 224 more globalize	4 focuses on ima	ges of American lindigenous medi	igenous media), t Indians where SO a as well as mov	C 265 broadens
	Common Cou	ırse <i>Indi</i>	cate universities	that are proposin ☐ SDSMT	ng this common c	ourse:
	☐ BHSU					
Sect	tion 3. Other	Course Info	ormation			
BCC	don 5. Other	Course IIII	oi mation			
3.1.	Are there inst	ructional staf	fing impacts?			
			•			
	\square No. Re	placement of _				
	(course prefix, course number, name of course, credits) *Attach course deletion form					
	Effective date of deletion: Click here to enter a date.					
		_	ement, explain be alty in their norm	elow: This can waal rotation.	ill be	
	☐ Yes. Sp	pecify below:				
3.2.	Existing programmed Indigenous Stu		ch course will b	e offered: Sociolo	ogy (BA); Native	and

3.3.	Proposed instruc	ctional method by university: Discussion (D)					
3.4.	Proposed delivery method by university : N01 (Face-to-face) and N15 (Internet Asynchronous – Term Based Instruction)						
3.5.	Term change wi	ll be effective: Fall 2020					
3.6.	Can students rep Yes, total can	peat the course for additional credit? redit limit: No					
3.7.	Will grade for the ☐ Yes	nis course be limited to S/U (pass/fail)?					
3.8.	Will section enro	er section: 30 No					
3.9.	any other unique	equate (i.e., be considered the same course for degree completion) with e or common courses in the common course system database in Colleague (inventory Report?					
	⊠ Yes	□ No					
	_	the course(s) to which the course will equate (add lines as needed):					
	Prefix & No.	Course Title					
	INDG 265	Global Indigenous Media					
	SOC 265	Global Indigenous Media					
3.10	. Is this prefix app	oroved for your university?					
	_	brief justification below:					
		G – Native and Indigenous Studies – has been proposed in conjunction with no					
	_	courses and our revised Native and Indigenous Studies minor. We believe this prefix better					
	reflects the scop	e and perspective of the new courses as well as the revised minor.					
Sec ₁	tion 4. Departn	nent and Course Codes (Completed by University Academic					
	airs)						
4.1.	University Depa	rtment Code: NPSS					
4.2.	Proposed CIP C	ode: 050202					
	Is this	a new CIP code for the university? \square Yes \boxtimes No					



ACADEMIC AFFAIRS FORMS

New Course Request

NSU	History a	and Social Science		
Institution	Division/I	Department	10/1	0/2010
Much	aval Signature			8/2019
Institutional Appr	ovai Signature		L	Date
Castian 1 Carre	a Title and Deganin	4:0-		
	e Title and Descrip		41. 41. a 1. a. 41 a. d	1.1
		ory component, identify both		•
,		ssociated with each. Provide	-	-
	•	in Colleague and the Course	e inventory Repor	t including
pre-requisites, co-re	quisites, and registration	restrictions.		
Prefix & No.	Course Title			Credits
INDG/SOC/SPCM		Dagilianay		3
335	Native Identity and K	lesmency)
	Jamie Center assigns the s	hort, abbreviated course title that	t annagre on transpris	ote The shor
		nort, abbreviatea course title indi eaningful but concise titles are en		
in Colleague.	, (α, ε ε ε ε ε ε ε ε ε ε ε ε ε ε ε ε ε ε		
Ü				
Course Description	n			
This course provid	es students with a comp	prehensive overview of the	development of a	cultural
resilience in Nativo	cultures and identities	. From settler colonialism	to contemporary I	Native
communities, this	ourse explores the live	ed experiences of Native pe	oples. Students w	ill learn
theories of identity	and the social processe	es that influence the format	tion and negotiation	on of
_	<u> -</u>	w Native communities use	_	
NOTE: Course descrip	ions are short, concise sum	nmaries that typically do not ex	ceed 75 words. DO:	Address the
		active verbs (e.g., explore, learn,		
	yout the syllabus, use prono	uns such as "we" and "you," or	rely on specialized ja	ırgon, vague
phrases, or clichés.				
Pro requisites or C	o-requisites (add lines	as moodad)		
	Course Title	as needed)	Dro Dog/	Co Dog2
Frenx & No.	ourse riue		Pre-Req/0	co-Keq:
D	.4.			
Registration Restri	cuons			

2.1.	Was the cours box)?	se first offered	as an experim	ental course (p	lace an "X" in th	e appropriate	
	,	yes, provide the	e course informa	tion below)	⊠ No		
2.2.	2.2. Will this be a unique or common course (place an "X" in the appropriate box)? If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system Course Inventory Report to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.						
	Unique Cours	T					
	Prefix & No.	Course Title				Credits	
	AIS 465	Native Ameri	can Psychology			3	
	below:				nd existing system		
		e impact of colon	ization. It also cove		ve conceptualizations f native peoples and the		
	Northern State University's INDG 335 Native Identity and Resiliency is not rooted in psychology, and AIS 465 is. INDG 335 is a much broader look at the question of resiliency as a response to sociological change over time. BHSU's AIS 465 is more narrowly focused on mental health and psychology. INDG 335 is rooted in sociology and speech communications. INDG 335 explores how Native Americans tribes and individuals have used speech, defined identities, and strengthened resiliency in response to colonialism and federal Indian policies, including forced assimilation and dispossession of lands. AIS 465 studies mental health and illness of individual Native Americans.						
	Common Cou	rse India	cate universities	that are proposi	ing this common co	ourse:	
	□ BHSU	□ DSU	□ NSU	□ SDSMT	□ SDSU	□ USD	
Sect	tion 3. Other	Course Info	<u>rmation</u>				
3.1.	1. Are there instructional staffing impacts?□ No. Replacement of						
	(course prefix, course number, name of course, credits) *Attach course deletion form						
	Effective	date of deletic	on: Click here t	o enter a date.			
		chedule Managotation.	gement, explain	below: Course of	can be taught by ex	xisting faculty i	
	☐ Yes. Sp	ecify below:					

3.2.	Existing program(s) in which course will be offered: Sociology (BA), Communications Studies (BA), Native and Indigenous Studies minor				
3.3.	Proposed instructional method by university: D (Discussion)				
3.4.	Proposed delivery method by university : N01 (Face-to-face) and N15 (Internet Asynchronous – Term Based Instruction)				
3.5.	Term change w	ill be effective: Fall 2020			
3.6.		peat the course for additional credit limit:	onal cre ⊠	edit? No	
3.7.	Will grade for t	his course be limited to S/	U (pass/ ⊠	/fail)? No	
3.8.	Will section enr ⊠ Yes, max p	ollment be capped? per section: 30		No	
3.9.	any other uniqu	-		ame course for degree completion) with non course system database in Colleague	
		the course(s) to which the c	ourse wi	No ill equate (add lines as needed):	
	Prefix & No.	Course Title			
	INDG 335	Native Identity and Resil	iency		
	SPCM 335	Native Identity and Resil	iency		
	SOC 335	Native Identity and Resil	iency		
3.10	☐ Yes If no, provide a The prefix IND		Studies	No — has been proposed in conjunction with needies minor. We believe this prefix better	
		•		es as well as the revised minor.	
Affa	airs)		les (Co	ompleted by University Academic	
4.1.	University Depa	artment Code: NPSS			
4.2.	Proposed CIP (<u>Code</u> : 050202			
	Is this	a new CIP code for the un	iversity?	P ☐ Yes ⊠ No	

SOUTH DAKOTA BOARD OF REGENTS PIR IC INVESTITIES & SPECIAL SCHOOLS

Institution

SOUTH DAKOTA BOARD OF REGENTS

ACADEMIC AFFAIRS FORMS

New Course Request

Use this form to request a new common or unique course. Consult the system database through Colleague or the <u>Course Inventory Report</u> for information about existing courses before submitting this form.

History and Social Science

Division/Department

Institutional Approval Signature					Date		
Section 1 Cou	rse Title and D	Assorintion					
	ains a lecture and		m n o	nent ide	ntify both	the lecture ar	nd laborator
	xxxL) and credit						
•	ear in the system d					-	-
•	requisites, and reg		_		o <u>course r</u>	<u>irventory reep</u>	<u>or</u> meraam
Prefix & No.	Course Title						Credits
INDG/SS 361	The Traveling Experience	Classroom:	A	Native	Cultural	Immersion	3
our region. Par writings, elder in will better under the affects within student within a workforce.	rs a unique look an rticipants will gai aterviews and on si estand and be able n our contempora any discipline wit	n educational ite cultural and to critically a ry native com h the ability	cul d ser naly mur to b	tural exprise activate the basisties. The a strong	periences to vities. Throuckground is course in multicutes.	through reading this country of Native Artis designed to altural leader	ings, video, rse students merican and equip any in today's
content of the course	riptions are short, co and write description , layout the syllabus, ı	is using active v	erbs	(e.g., explo	ore, learn, de	evelop, etc.). Do	O NOT: Reped
_	Co-requisites (ad	ld lines as ne	eded	l)			
Prefix & No.	Course Title					Pre-Re	q/Co-Req?
	1					l	
Registration Res	trictions						

12/18/2019

2.1.	.1. Was the course first offered as an experimental course (place an "X" in the appropriate box)?					iate				
	\square Yes (if yes, provide the course information below) \boxtimes No									
2.2.	If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system Course Inventory Report to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.									
	Prefix & No.	Course Title						(Credits	
	SS 360	The Traveling	Class	sroom				1	1-4	
ı	below:	nation of differen								
	American cult and Sociology	ed off SS 360 and ure and issues. It programs at N state related to	In con SU –	trast, the introduce	curren s stude	t SS 360 — ents to work	offered in places th	the Cri roughou	minal Ju ut the ea	ustice astern
	Common Cou		ate un		that ar	e proposing				
	□ BHSU	\Box DSU		NSU		SDSMT		DSU		USD
Sect	tion 3. Other	Course Info	rmat	<u>ion</u>						
3.1.	Are there inst	ructional staffi	ng im	pacts?						
	□ No. Replacement of									
	(course prefix, course number, name of course, credits) *Attach course deletion form									
	Effective	e date of deletion	n:	Click here t	o enter	a date.				
		hedule Manager by faculty within		_		Course can b	e			
	☐ Yes. Sp	pecify below:								

3.2. Existing program(s) in which course will be offered: Native and Indigenous Studies Minor

3.3.	Proposed instruc	ctional method by university: Independent study (I)				
3.4.	Proposed delivery method by university : N15 Internet Asynchronous—Term Based Instruction					
3.5.	Term change wil	l be effective: Summer 2020				
3.6.	Can students repeat the course for additional credit?					
3.7.	Will grade for the	is course be limited to S/U (pass/fail)? ⊠ No				
3.8.	Will section enro ⊠ Yes, max pe	er section: 20				
3.9.	any other unique	equate (i.e., be considered the same course for degree completion) with or common courses in the common course system database in Colleague nventory Report?				
	⊠ Yes	□ No				
	_	<u>—</u>				
	If yes, indicate the course(s) to which the course will equate (add lines as needed):					
	Prefix & No.	Course Title				
	INDG 361	Traveling Classroom: A Native Cultural Immersion Experience				
	SS 361	Traveling Classroom: A Native Cultural Immersion Experience				
3.10		proved for your university?				
	☐ Yes	⊠ No				
		prief justification below:				
	-	G – Native and Indigenous Studies – has been proposed in conjunction with i	iev			
		revised Native and Indigenous Studies minor. We believe this prefix better				
	reflects the scope	e and perspective of the new courses as well as the revised minor.				
Sect	tion 4. Departn	nent and Course Codes (Completed by University Academic				
	airs)	· · · · · · · · · · · · · · · · · · ·				
		rtment Code: NPSS				
4.2.	Proposed CIP C	ode: 050202				
	- Is this	a new CIP code for the university? Yes No				
	าร แนร	Anew Off Code for the murcisuy: 100 100				



ACADEMIC AFFAIRS FORMS

New Course Request

NSU		History and Social Science		
Institution		D ivision/Department		
Mu	hall	verous	<u></u>	12/18/2019
Institutional A	pproval Signa	ture		Date
Section 1. Cou	urse Title an	d Description		
		and laboratory component, identify	y both the lecture a	and laboratory
numbers (xxx an	d xxxL) and cre	edit hours associated with each. Pro	ovide the complete	description a
you wish it to app	ear in the syste	m database in Colleague and the Co	ourse Inventory Re	port including
pre-requisites, co	-requisites, and	l registration restrictions.		
Prefix & No.	Course Title	<u> </u>		Credits
INDG 368	History and	Culture of the American Indian		3
present, emphasized NOTE: Course descontent of the course the title of the course phrases, or clichés.	and culture of sizing regional criptions are shore and write describe, layout the syllaters.	North American Indians from bef Dakota cultures. Cross-listed with t, concise summaries that typically do not ptions using active verbs (e.g., explore, lous, use pronouns such as "we" and "you	HIST 368. ot exceed 75 words. I learn, develop, etc.). L	DO: Address th DO NOT: Repea
	_	s (add lines as needed)		
Prefix & No.	Course Title	;	Pre-Re	eq/Co-Req?
Registration Re	strictions			

2.1.	box)?	se first offered as an experimental course (place an "X" in the	ie appropriate				
	☐ Yes (if)	yes, provide the course information below) $ extstyle $					
2.2. ⊠	If the request is via Colleague of course already provide a brief search of the co	unique or common course (place an "X" in the appropriate both of for a unique course, verify that you have reviewed the common of and the system Course Inventory Report to determine if a compact exists. List the two closest course matches in the common course for narrative explaining why the proposed course differs from the common course catalog determines an existing common course explaining Course Form.	course catalog rable common se catalog and ose listed. If a				
	_						
	Prefix & No.	Course Title	Credits				
	HIST 368	History and Culture of the American Indian	3				
	AIS 368	History and Culture of the American Indian	3				
	Provide explanation of differences between proposed course and existing system catalog courses below:						
	We would like Studies).	to cross-list a version of this course with the prefix INDG (Native	and Indigenous				
Sect	Common Cou BHSU tion 3. Other	rse Indicate universities that are proposing this common of □ DSU □ NSU □ SDSMT □ SDSU Course Information					
3.1.	Are there insti	ructional staffing impacts?					
	□ No. Rep	placement of					
	•	(course prefix, course number, name of course, cr *Attach course deletion form	redits)				
	Effective date of deletion: Click here to enter a date.						
		No. Schedule Management, explain below: Course can be taught by existing faculty i their rotation.					
	☐ Yes. Sp	pecify below:					
3.2.	Existing programd History (B.	ram(s) in which course will be offered: Native and Indigenous (A)	Studies Minor				

3.3.	Proposed instruc	etional method by university: D (Discussion)				
3.4.	Proposed delivery method by university : N01 (Face-to-face) and N15 (Internet Asynchronous – Term Based Instruction)					
3.5.	Term change wil	l be effective: Fall 2020				
3.6.	Can students rep Yes, total cr	eat the course for additional credit? redit limit: No				
3.7.	Will grade for th ☐ Yes	is course be limited to S/U (pass/fail)? ⊠ No				
3.8.	Will section enro ⊠ Yes, max pe	er section: 30 No				
3.9.	any other unique	equate (i.e., be considered the same course for degree completion) with or common courses in the common course system database in Colleague nventory Report?				
	∑ Yes If yes, indicate the	\Box No ne course(s) to which the course will equate (add lines as needed):				
	Prefix & No.	Course Title				
	HIST 368	History and Culture of the American Indian				
	AIS 368	History and Culture of the American Indian				
3.10	☐ Yes	oroved for your university?				
	The prefix INDC courses and our	6 – Native and Indigenous Studies – has been proposed in conjunction with nerevised Native and Indigenous Studies minor. We believe this prefix better e and perspective of the new courses as well as the revised minor.				
	tion 4. Departn	nent and Course Codes (Completed by University Academic				
	airs)	A C I NIDGG				
4.1.	University Depart	rtment Code: NPSS				
4.2.	Proposed CIP Co	ode: 050202				
	Is this	a new CIP code for the university? \square Yes \boxtimes No				



ACADEMIC AFFAIRS FORMS

New Course Request

NSU	History and Social Science	
Institution	Division/Department	12/18/2019
Institutional Ap	proval Signature	Date
	rse Title and Description	
	ains a lecture and laboratory component, identify both the	-
*	xxxL) and credit hours associated with each. Provide the	
•	ear in the system database in Colleague and the Course Inve	entory Report including
pre-requisites, co-	requisites, and registration restrictions.	
Prefix & No.	Course Title	Credits
INDG 404	Issues in Contemporary Native and Indigenous Life	3
NOTE: The Enrollme	nt Services Center assigns the short, abbreviated course title that appe	ars on transcripts. The show
	haracters (including spaces); meaningful but concise titles are encoura	
in Colleague.		
Course Descrip		
	oduces students contemporary issues of importance to Na	
<u> </u>	s peoples. Students will begin by examining briefly the co	•
	udents will then broaden their understanding of indigenity	
	g: political activism, repatriation of sacred objects, land a	and water rights,
	opment, education, and health care.	75
	riptions are short, concise summaries that typically do not exceed and write descriptions using active verbs (e.g., explore, learn, devel	
	, layout the syllabus, use pronouns such as "we" and "you," or rely o	
phrases, or clichés.		1 7 3 7 3
	Co-requisites (add lines as needed)	
Prefix & No.	Course Title	Pre-Req/Co-Req?
Registration Res	trictions	

2.1.	Was the course first offered as an experimental course (place an "X" in the appropriate box)? ☐ Yes (if yes, provide the course information below) ☐ No							
2.2.	Will this be a unique or common course (place an "X" in the appropriate box)? If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system Course Inventory Report to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Unique Course							
	Prefix & No.	Course Title	e				Credits	
	AIS 422	Issue in Con	temporary India	ın Life			3	
	Provide explanation of differences between proposed course and existing system catalog courses below:							
	While both this course and AIS 422 have a similar focus (contemporary issues in indigenous life), the two courses are different in scope. AIS 422 focuses solely on American Indians/Native Americans where INDG 404 broadens the scope to a more globalized discussion of indigenous life.							
	Common Cou	ı rse <i>Indi</i> □ DSU	icate universitie	-	proposing th	nis common co	ourse: ☐ USD	
Sect	tion 3. Other	_	_					
J.1.	Are there instructional staffing impacts? □ No. Replacement of							
	(course prefix, course number, name of course, credits) *Attach course deletion form							
	Effective date of deletion: Click here to enter a date.							
	No. Schedule Management, explain below: Course can be taught by existing faculty in their rotation.							
	☐ Yes. Sp	pecify below:						
3.2.	Existing progr	ram(s) in whic	ch course will b	ne offered:	Native and	Indigenous S	Studies Minor	

3.3.	Proposed instructional method by university: D (Discussion)							
3.4.	Proposed delivery method by university : N01 (Face-to-face) and N15 (Internet Asynchronous – Term Based Instruction)							
3.5.	Term change will be effective: Fall 2020							
3.6.	Can students repeat the course for additional credit? ☐ Yes, total credit limit: ☐ No							
3.7.	Will grade for th ☐ Yes	nis course be limited to S/U	/fail)? No					
3.8.	Will section enrollment be capped? ⊠ Yes, max per section: 30			No				
3.9.	Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report ?							
	\square Yes \boxtimes No If yes, indicate the course(s) to which the course will equate (add lines as needed):							
	Prefix & No.	Course Title						
3.10	☐ Yes If no, provide a The prefix INDO courses and our	revised Native and Indigeno	Studies ous Stud	No - has been proposed in conjunction with ne dies minor. We believe this prefix better es as well as the revised minor.				
		• •		ompleted by University Academic				
4.1.	University Depa	rtment Code: NPSS						
4.2.	Proposed CIP C	ode: 050202						
	Is this	a new CIP code for the univ	versity?	? □ Yes ⊠ No				