



SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

Institutional Curriculum Requests

Institution: Northern State University **Date:** 1/9/2020

Institutional representatives should provide direct links to PDF documents for each of the curriculum requests represented below. All requests should be posted on the campus Curriculum and Instruction website one week prior to the Academic Affairs Council meeting where the curriculum request is being considered.

Authority to Offer			
Prefix & Number	Course Title	Approval Date	Approval
AIS 101	Lakota Language I	3/19/20	JP
CGPS 770	Introduction to Clinical Supervision	3/19/20	JP
SPED 731	Educating Students with Learning Disabilities	3/19/20	JP
SPED 741	Educating Students with Behavior Disorders	3/19/20	JP
New Unique Course			
CGPS 771	Sexuality and Gender Issues in Counseling	3/19/20	JP
CJUS/HIST/INDG 333	Federal Indian Law	4/16/20	JP
INDG/SOC 265	Global Indigenous Media	4/16/20	JP
INDG/SOC/SPCM 335	Native Identity and Resiliency	4/16/20	JP
INDG/SS 361	Traveling Classroom: A Native Cultural Immersion Experience	4/16/20	JP
INDG 368	History and Cultural of the American Indian	4/16/20	JP
INDG 404	Issues in Contemporary Native and Indigenous Life	4/16/20	JP

Courses referenced above for approval have been reviewed by the Academic Affairs Council and the System Vice President for Academic Affairs and may be advanced forward for entry in Colleague. For those courses listed above that did not receive approval, additional clarification or justification will be necessary and should be re-routed through the curriculum review process on a separate "Institutional Curriculum Requests" form once all issues have been resolved.


Signature: System Vice President for Academic Affairs

3/19/20
Date



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

Authority to Offer an Existing Course

NSU

Institution

History and Social Studies

Division/Department

Michael Wernow

Institutional Approval Signature

12/18/2019

Date

1. Is this a request to offer an existing common course or an existing unique course (approval will change course status from unique to common)?

Common Course

☒

Unique Course

☐

2. Provide the complete description as it appears in the system database including pre-requisites and co-requisites.

Prefix & No.	Course Title	Credits
AIS 101	Lakota Language I	4

Course Description

An introduction to the Lakota language with emphasis on conversation, language structure, and vocabulary.

Pre-requisites or Co-requisites (add lines as needed, make sure to copy boxes in Pre-req and Co-req cells)

Prefix & No.	Course Title	Pre-req	Co-req
		Choose an item.	Choose an item.

3. Universities currently offering this course (*place an "X" in the appropriate boxes*):

☒ BHSU ☐ DSU ☐ NSU ☐ SDSMT ☒ SDSU ☐ USD

Brownfield, Kristi A

From: Siewert, Daluss <Daluss.Siewert@bhsu.edu>
Sent: Friday, October 11, 2019 12:23 PM
To: Brownfield, Kristi A; Marcus, Urla; Freeland, Mark
Cc: Fouberg, Erin H (NSU); Nelson, Lara D
Subject: RE: [EXT] Permission to Offer AIS 101

Dr. Brownfield,

As chair of the School of Mathematics and Social Sciences, I am responding to the request you sent Dr. Urla Marcus regarding permission from BHSU to offer AIS 101. BHSU has no problem with NSU offering AIS 101.

Daluss

Daluss J. Siewert, Ph.D.
Chair, School of Mathematics & Social Sciences
Professor of Mathematics
Black Hills State University
1200 University Street, Unit 9003
Spearfish, SD 57799-9003
Phone: 605-642-6209

From: Brownfield, Kristi A <Kristi.Brownfield@northern.edu>
Sent: Wednesday, October 2, 2019 2:32 PM
To: Marcus, Urla <Urla.Marcus@bhsu.edu>; Freeland, Mark <mark.freeland@sdsu.edu>
Cc: Fouberg, Erin H (NSU) <erin.fouberg@northern.edu>; Nelson, Lara D <lara.nelson@northern.edu>
Subject: [EXT] Permission to Offer AIS 101

Drs. Freeland and Marcus,

To introduce myself, I am an Assistant Professor at Northern State University (NSU) in the Sociology department; I have been working with our American Indian Advisory Council to revamp our American Indian Studies minor. Our department would like to offer AIS 101 (Introductory Lakota I) starting Fall 2020. We are particularly excited about bringing this course to our campus. We are submitting an authority to offer form to begin offering this course next fall (see attached). We noticed BHSU and SDSU currently offer this course, and we are interested in your supportive feedback with our endeavors. If you would like additional details regarding the course and its purpose at NSU, please let me know. I appreciate your time, and look forward to hearing from you.

Thanks,
KRISTI BROWNFIELD, Ph.D.
Assistant Professor of Sociology

4. Does Offering the Course Create FTE Implications? No

If no, Replacement of _____ (deletion form attached)
(prefix, number, name of course, credits)

Effective Date of Deletion: Click here to enter a date.

5. Does Offering the Course Create Schedule Management Implications? No

Explain: AIS 101 will be taught by an adjunct until demand is high enough and a permanent faculty line is established.

6. Existing program(s) in which course will be offered: Elective in Native and Indigenous Studies Minor

7. CIP Code for the course: 161001
8. Proposed instructional method by this university: Lecture (R)
9. Proposed delivery method by this university: Face to face (N01)
10. University Dept. Code: NPSS
11. Authority to offer effective beginning in what term? Fall 2020
12. Section Restriction: _____



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Authority to Offer an Existing Course

NSU

Institution

SOE/CGPS

Division/Department

Michael W. Werners
Institutional Approval Signature

12/18/2019

Date

1. Is this a request to offer an existing common course or an existing unique course (approval will change course status from unique to common)?

Common Course

☒

Unique Course

☐

2. Provide the complete description as it appears in the system database including pre-requisites and co-requisites.

Prefix & No.	Course Title	Credits
CGPS 770	Introduction to Clinical Supervision	3

Course Description

The Council for the Accreditation of Counseling and Related Educational Program standards for counseling programs emphasize the need to incorporate a clinical supervision training course into the 60-hour Clinical Mental Health Specialization for M.A. students. This on-line course is designed to develop the supervisory knowledge, skills, and ethics base required to facilitate effective and sound supervision practice. To that end, this course will address content areas associated with the practice of supervision.

Pre-requisites or Co-requisites (add lines as needed, make sure to copy boxes in Pre-req and Co-req cells)

Prefix & No.	Course Title	Pre-req	Co-req
		Choose an item.	Choose an item.

3. Universities currently offering this course (*place an "X" in the appropriate boxes*):

☐ BHSU ☐ DSU ☐ NSU ☐ SDSMT ☐ SDSU ☒ USD

4. Does Offering the Course Create FTE Implications? No

If no, Replacement of CGPS 713 Admin of Mental Health (deletion form attached)
(prefix, number, name of course, credits)

Effective Date of Deletion: 12/19/2019

5. Does Offering the Course Create Schedule Management Implications? No

Explain: Schedule rotation

6. Existing program(s) in which course will be offered: CGPS CMH Track

7. CIP Code for the course: 13.1101

8. Proposed instructional method by this university: Lecture (R)

9. Proposed delivery method by this university: Face-to-face (001)

10. University Dept. Code: NPCE

11. Authority to offer effective beginning in what term? Summer 2020

12. Section Restriction: _____



SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

Existing Courses: Minor Modifications

Use this form to request minor modifications of existing unique and common courses. Consult the system database through Colleague or the [Course Inventory Report](#) for information about existing courses before submitting this form. If the course revision is for an approved General Education course, please see the Revision to General Education Requirements Form.

NSU	CGPS	Karyl Meister	9/9/2019
Institution	Division/Department	Originator	Date
Karyl Meister	Dr. Jeff Howard		10/11/2019
Department Chair	School/College Dean	Institutional Approval Signature	Date

Section 1. Existing Course Title and Description

Prefix & No.	Course Title	Credits
CGPS 713	Administration of Mental Health	3

Effective Date: 12/20/2019

This course is a (Place an "X" in the appropriate box):

☒ **Unique Course** (see section 2) ☐ **Common Course** (see section 3)

Section 2. Unique Courses: Requested Minor Modifications

Place an "X" in the appropriate boxes.

	<u>Current</u>	<u>New</u>
<input type="checkbox"/> Prefix change	_____	_____
<input type="checkbox"/> Course Number change	_____	_____
<i>NOTE: You may only change a unique course number to a number not currently used in "active" status at another university. Consult the system database in Colleague or the Course Inventory Report.</i>		
<input type="checkbox"/> Credit hours	_____	_____
<input type="checkbox"/> Course pre-requisites	_____	_____
<input type="checkbox"/> Course co-requisites	_____	_____

- ☐ **Registration restriction** _____ to _____
- ☐ **Enrollment limitation** _____ to _____
- ☐ **Repeatable for additional credit** _____ to _____
- ☐ **Grading option** _____ to _____
- ☐ **Course title change** _____

NOTE: The Enrollment Services Center assigns the short, abbreviated course title that appears on transcripts. The short title is limited to 30 characters (including spaces); meaningful but concise titles are encouraged due to space limitations in Colleague.

- ☐ **Cross-listing and equating with** _____
- ☐ **Dual-listing at 400/500 level**
- ☐ **Course description (that does not change course content). Complete table below:**

Existing description:

--

New description:

--

Note: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as “we” and “you,” or rely on specialized jargon, vague phrases, or clichés.

- ☐ **Add course in x9x series**

CIP Code:

--

New CIP Code for this university?

☐ Yes ☐ No

Will this university's sections of the course be limited to S/U (pass/fail)?

☐ Yes ☐ No

- ☒ **Delete Course (effective date):** 5/8/2020

Justification for changes indicated in Section 2:

This course is an overview of the types of mental health programs available for students to work in. This material is covered in multiple other courses and as such, the course has become unfocused without a clear purpose. Due to this, faculty feel it would be better to add a course in Supervision since students wishing to be site supervisors in the future must have had a course in Supervision to fulfill this role. Currently, only USD offers a course in Supervision, which leaves NSU students out of the option to become supervisors in the future. Currently, the site supervisors in town have to take an online module from our website to obtain any supervision training, which is a requirement for CACREP approved sites. This would open up an actual course for them to take to have better knowledge and understanding of their role in the supervision process.

Section 3. Common Courses: Requested Minor Modifications

Place an "X" in the appropriate boxes.

	<u>Current</u>		<u>New</u>
<input type="checkbox"/> Credit hours (within variable limits)	_____	to	_____
<input type="checkbox"/> University specific co-requisites	_____	to	_____
<input type="checkbox"/> Cross-listing and equating with	_____		
<input type="checkbox"/> Dual-listing at 400/500 level			
<input type="checkbox"/> Add course in x9x series			
	CIP Code: _____		
New CIP Code for this university?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
Will this university's sections of the course be limited to S/U (pass/fail)?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
<input type="checkbox"/> x9x grading method	_____	to	_____

Justification for changes indicated in Section 3:

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University department code: _____

4.2. Change university department code to: _____



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Authority to Offer an Existing Course

NSU
Institution

SOE/Special Education
Division/Department

Michael Wernow
Institutional Approval Signature

12/18/2019
Date

- 1. Is this a request to offer an existing common course or an existing unique course (approval will change course status from unique to common)?**

Common Course ☐
Unique Course ☒

- 2. Provide the complete description as it appears in the system database including pre-requisites and co-requisites.**

Prefix & No.	Course Title	Credits
SPED 731	Educating Students with Learning Disabilities	3

Course Description
This course will prepare teachers to work with children K-12 with mild and learning disabilities in inclusive environments and resource room settings which emphasizes current methods, materials, informal assessment, program alternatives, and the impact of cultural and language differences.

Pre-requisites or Co-requisites (add lines as needed, make sure to copy boxes in Pre-req and Co-req cells)

Prefix & No.	Course Title	Pre-req	Co-req
		Choose an item.	Choose an item.

- 3. Universities currently offering this course (place an "X" in the appropriate boxes):**

☐ BHSU ☐ DSU ☐ NSU ☐ SDSMT ☐ SDSU ☒ USD

- 4. Does Offering the Course Create FTE Implications? Yes**

If no, Replacement of _____ (deletion form attached)
(prefix, number, name of course, credits)

Effective Date of Deletion: [Click here to enter a date.](#)

5. Does Offering the Course Create Schedule Management Implications? No

Explain: Schedule rotation

6. Existing program(s) in which course will be offered: M.S. Ed. In Special Education

7. CIP Code for the course: 131001

8. Proposed instructional method by this university: Seminar (E)

9. Proposed delivery method by this university: Online (015)

10. University Dept. Code: NSPE

11. Authority to offer effective beginning in what term? Fall 2020

12. Section Restriction: 20



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Authority to Offer an Existing Course

NSU
Institution

SOE/Special Education
Division/Department

Michael Wernow

Institutional Approval Signature

12/18/2019

Date

- 1. Is this a request to offer an existing common course or an existing unique course (approval will change course status from unique to common)?**

Common Course ☐

Unique Course ☒

- 2. Provide the complete description as it appears in the system database including pre-requisites and co-requisites.**

Prefix & No.	Course Title	Credits
SPED 741	Educating Students with Behavior Disorders	3

Course Description
Methods, materials, techniques and orientations for teachers of the children with behavior disorders will be presented with emphasis on classroom and curricular alternatives.

Pre-requisites or Co-requisites (add lines as needed, make sure to copy boxes in Pre-req and Co-req cells)

Prefix & No.	Course Title	Pre-req	Co-req
		Choose an item.	Choose an item.

- 3. Universities currently offering this course (place an "X" in the appropriate boxes):**

☐ BHSU ☐ DSU ☐ NSU ☐ SDSMT ☐ SDSU ☒ USD

4. Does Offering the Course Create FTE Implications? No

If no, Replacement of _____ (deletion form attached)
(prefix, number, name of course, credits)

Effective Date of Deletion: [Click here to enter a date.](#) _____

5. Does Offering the Course Create Schedule Management Implications? No

Explain: Schedule rotation _____

6. Existing program(s) in which course will be offered: M.S. Ed. in Special Education

7. CIP Code for the course: 131001

8. Proposed instructional method by this university: Seminar (E)

9. Proposed delivery method by this university: Online (015)

10. University Dept. Code: NSPE

11. Authority to offer effective beginning in what term? Fall 2020

12. Section Restriction: _____



SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

New Course Request

Use this form to request a new common or unique course. Consult the system database through Colleague or the [Course Inventory Report](#) for information about existing courses before submitting this form.

NSU

Counseling and Psychology (CGPS)

Institution

Division/Department

Michael W. Wrona

12/18/2019

Institutional Approval Signature

Date

Section 1. Course Title and Description

If the course contains a lecture and laboratory component, identify both the lecture and laboratory numbers (xxx and xxxL) and credit hours associated with each. Provide the complete description as you wish it to appear in the system database in Colleague and the [Course Inventory Report](#) including pre-requisites, co-requisites, and registration restrictions.

Prefix & No.	Course Title	Credits
CGPS 771	Sexuality and Gender Issues in Counseling	3

NOTE: The Enrollment Services Center assigns the short, abbreviated course title that appears on transcripts. The short title is limited to 30 characters (including spaces); meaningful but concise titles are encouraged due to space limitations in Colleague.

Course Description

This course explores cultural discourses regarding gender, sex, sexuality, and sexual behaviors. Topics will include sexual and psychosexual development, sexual health and disease, sexual variations (including atypical sexual relationships), sexual dysfunction and therapy, gender identity, and identity politics as well as how counselors can better serve those struggling with these issues. Students will understand how socialization of a person as male or female can impede their ability to function fully in society. Students will engage in exploration of their own values and biases related to sex, gender, sexuality, sexual behaviors, gender identity, and sexual dysfunction, examining how these biases may play a role in their helping relationships.

NOTE: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as "we" and "you," or rely on specialized jargon, vague phrases, or clichés.

Pre-requisites or Co-requisites (add lines as needed)

Prefix & No.	Course Title	Pre-Req/Co-Req?

Registration Restrictions

Must be a graduate student admitted to the Master's of Science in Education Counseling program (either school or clinical mental health track) or admitted to the Educational Studies Master's program. Students not enrolled in either program must have instructor permission to enroll in the course.

Section 2. Review of Course

2.1. Was the course first offered as an experimental course (place an "X" in the appropriate box)?

☐ Yes (if yes, provide the course information below) ☒ No

2.2. Will this be a unique or common course (place an "X" in the appropriate box)?

If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

☒ **Unique Course**

Prefix & No.	Course Title	Credits
CHRD 702	Advanced Human Sexuality	3

Provide explanation of differences between proposed course and existing system catalog courses below:

This proposed course differs from SDSU's because it explores gender and sexuality. It explores gender identity as well as identity politics currently exhibited in various settings, including sports, the military, and social media. Their course focuses solely on sexuality (at least from the description). This is more the intersection of gender, sex, sexuality, sexual behavior, gender identity, and sexual orientation. This also discusses how the idea of male and/or female impacts how a child is raised and the restrictions placed on that child's ability to function to their full potential as a result.

☐ **Common Course** *Indicate universities that are proposing this common course:*

☐ BHSU ☐ DSU ☐ NSU ☐ SDSMT ☐ SDSU ☐ USD

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☐ **No.** Replacement of _____

(course prefix, course number, name of course, credits)

*Attach course deletion form

Effective date of deletion: [Click here to enter a date.](#)

☒ **No.** This course would be offered as a substitute to either Trauma Informed Care or Integrative Counseling should faculty desire to change up the program. At that time it would be a required course but for now is just an option later should someone wish to teach it.

☐ **Yes.** Schedule Management, explain below:

3.2. Existing program(s) in which course will be offered: Master's of Science Education in Clinical Mental Health Counseling and School Counseling.

3.3. Proposed instructional method by university: Lecture (R)

3.4. Proposed delivery method by university: Face-to-face 001

3.5. Term change will be effective: August 26, 2020

3.6. Can students repeat the course for additional credit?

☐ Yes, total credit limit: _____ ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?

☐ Yes ☒ No

3.8. Will section enrollment be capped?

☒ Yes, max per section: 20 ☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?

☐ Yes ☒ No

If yes, indicate the course(s) to which the course will equate (add lines as needed):

Prefix & No.	Course Title

3.10. Is this prefix approved for your university?

☒ Yes ☐ No

If no, provide a brief justification below:

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Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: CGPS

4.2. Proposed [CIP Code](#): 13.1101

Is this a new CIP code for the university? ☐ Yes ☒ No



SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

New Course Request

Use this form to request a new common or unique course. Consult the system database through Colleague or the [Course Inventory Report](#) for information about existing courses before submitting this form.

NSU	History and Social Science
Institution	Division/Department
<i>Michael W. Werners</i>	12/18/2019
Institutional Approval Signature	Date

Section 1. Course Title and Description

If the course contains a lecture and laboratory component, identify both the lecture and laboratory numbers (xxx and xxxL) and credit hours associated with each. Provide the complete description as you wish it to appear in the system database in Colleague and the [Course Inventory Report](#) including pre-requisites, co-requisites, and registration restrictions.

Prefix & No.	Course Title	Credits
CJUS/HIST/INDG 333	Federal Indian Law	3

NOTE: The Enrollment Services Center assigns the short, abbreviated course title that appears on transcripts. The short title is limited to 30 characters (including spaces); meaningful but concise titles are encouraged due to space limitations in Colleague.

Course Description
This course examines the history of laws directed toward American Indian tribes, lands, and members written and implemented by the United States federal government over the last 200 years. You will learn the historical context to federal Indian laws, and you will better understand how the over 400 federally recognized tribes in the United States today have negotiated changing federal laws over time. The course also discusses federal Indian laws in South Dakota.

NOTE: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as "we" and "you," or rely on specialized jargon, vague phrases, or clichés.

Pre-requisites or Co-requisites (add lines as needed)

Prefix & No.	Course Title	Pre-Req/Co-Req?

Registration Restrictions

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Section 2. Review of Course

2.1. Was the course first offered as an experimental course (place an “X” in the appropriate box)?

☐ Yes (if yes, provide the course information below) ☒ No

2.2. Will this be a unique or common course (place an “X” in the appropriate box)?

If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

☒ **Unique Course**

Prefix & No.	Course Title	Credits
HIST/NATV 310	Federal Indian Policy	3

Provide explanation of differences between proposed course and existing system catalog courses below:

Federal Indian Law couples Native Studies and legal lenses to understand how Native Americans negotiate and form communities within the specific legal context of federal law rather than the broader context of “policy.” This course also looks specifically at federal law in South Dakota. NSU currently has the highest rates of graduates staying in SD among SDBOR institutions and this emphasis supports workforce development in the contexts our students will be employed.

NSU has a Native American attorney teaching this course, and the focus is on Indian law, not policy. The course will meet a requirement for our CJUS majors, which better prepares graduates to work in and around Native American reservations (Lake Traverse, Cheyenne River, Standing Rock) in our region.

☐ **Common Course** *Indicate universities that are proposing this common course:*

☐ BHSU ☐ DSU ☐ NSU ☐ SDSMT ☐ SDSU ☐ USD

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☐ **No.** Replacement of _____

(course prefix, course number, name of course, credits)

*Attach course deletion form

Effective date of deletion: [Click here to enter a date.](#)

☒ **No.** Schedule Management, explain below: Course can be taught by faculty within existing rotation.

☐ **Yes.** Specify below:

3.2. Existing program(s) in which course will be offered: Native and Indigenous Studies Minor

3.3. Proposed instructional method by university: Discussion (D)

3.4. Proposed delivery method by university: N01 (Face-to-face) and N15 (Internet Asynchronous – Term Based Instruction)

3.5. Term change will be effective: Summer 2020

3.6. Can students repeat the course for additional credit?

☐ Yes, total credit limit: _____ ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?

☐ Yes ☒ No

3.8. Will section enrollment be capped?

☒ Yes, max per section: 30 ☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?

☒ Yes ☐ No

If yes, indicate the course(s) to which the course will equate (add lines as needed):

Prefix & No.	Course Title
CJUS 333	Federal Indian Law
HIST 333	Federal Indian Law
INDG 333	Federal Indian Law

3.10. Is this prefix approved for your university?

☒ Yes ☐ No

If no, provide a brief justification below:

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: NPSS

4.2. Proposed [CIP Code](#): 050202

Is this a new CIP code for the university? ☐ Yes ☒ No



SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

New Course Request

Use this form to request a new common or unique course. Consult the system database through Colleague or the [Course Inventory Report](#) for information about existing courses before submitting this form.

NSU

History and Social Science

Institution

Division/Department

Michael W. Werners

12/18/2019

Institutional Approval Signature

Date

Section 1. Course Title and Description

If the course contains a lecture and laboratory component, identify both the lecture and laboratory numbers (xxx and xxxL) and credit hours associated with each. Provide the complete description as you wish it to appear in the system database in Colleague and the [Course Inventory Report](#) including pre-requisites, co-requisites, and registration restrictions.

Prefix & No.	Course Title	Credits
INDG/SOC 265	Global Indigenous Media	3

NOTE: The Enrollment Services Center assigns the short, abbreviated course title that appears on transcripts. The short title is limited to 30 characters (including spaces); meaningful but concise titles are encouraged due to space limitations in Colleague.

Course Description

This course will focus on the representations of Native American and Indigenous peoples within media across the globe. Students will learn how non-indigenous media constructs the cultural images of what indigenous individuals and life as well as introduce students to media such as films, television, games, music, or social media created by indigenous groups. Students will critically analyze the differences between representations, cultures, and how those images are linked to the social locations of indigenous people in contemporary society..

NOTE: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as "we" and "you," or rely on specialized jargon, vague phrases, or clichés.

Pre-requisites or Co-requisites (add lines as needed)

Prefix & No.	Course Title	Pre-Req/Co-Req?

Registration Restrictions

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Section 2. Review of Course

2.1. Was the course first offered as an experimental course (place an "X" in the appropriate box)?

☐ Yes (if yes, provide the course information below) ☒ No

2.2. Will this be a unique or common course (place an "X" in the appropriate box)?

If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

☒ **Unique Course**

Prefix & No.	Course Title	Credits
AIS 224	Am Indians in Film & Soc Media	3

Provide explanation of differences between proposed course and existing system catalog courses below:

While both this course and AIS 224 have a similar focus (indigenous media), the two courses are different in scope. AIS 224 focuses on images of American Indians where SOC 265 broadens the scope to a more globalized discussion of indigenous media as well as moving beyond just films and social media to other cultural forms.

☐ **Common Course** *Indicate universities that are proposing this common course:*

☐ BHSU ☐ DSU ☐ NSU ☐ SDSMT ☐ SDSU ☐ USD

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☐ **No.** Replacement of _____
(course prefix, course number, name of course, credits)
*Attach course deletion form

Effective date of deletion: [Click here to enter a date.](#)

☒ **No.** Schedule Management, explain below: This can will be taught by existing faculty in their normal rotation.

☐ **Yes.** Specify below:

3.2. Existing program(s) in which course will be offered: Sociology (BA); Native and Indigenous Studies Minor

3.3. Proposed instructional method by university: Discussion (D)

3.4. Proposed delivery method by university: N01 (Face-to-face) and N15 (Internet Asynchronous – Term Based Instruction)

3.5. Term change will be effective: Fall 2020

3.6. Can students repeat the course for additional credit?

☐ Yes, total credit limit: _____ ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?

☐ Yes ☒ No

3.8. Will section enrollment be capped?

☒ Yes, max per section: 30 ☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?

☒ Yes ☐ No

If yes, indicate the course(s) to which the course will equate (add lines as needed):

Prefix & No.	Course Title
INDG 265	Global Indigenous Media
SOC 265	Global Indigenous Media

3.10. Is this prefix approved for your university?

☐ Yes ☒ No

If no, provide a brief justification below:

The prefix INDG – Native and Indigenous Studies – has been proposed in conjunction with new courses and our revised Native and Indigenous Studies minor. We believe this prefix better reflects the scope and perspective of the new courses as well as the revised minor.

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: NPSS

4.2. Proposed [CIP Code](#): 050202

Is this a new CIP code for the university? ☐ Yes ☒ No



SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

New Course Request

Use this form to request a new common or unique course. Consult the system database through Colleague or the [Course Inventory Report](#) for information about existing courses before submitting this form.

NSU

History and Social Science

Institution

Division/Department

Michael Waroux

12/18/2019

Institutional Approval Signature

Date

Section 1. Course Title and Description

If the course contains a lecture and laboratory component, identify both the lecture and laboratory numbers (xxx and xxxL) and credit hours associated with each. Provide the complete description as you wish it to appear in the system database in Colleague and the [Course Inventory Report](#) including pre-requisites, co-requisites, and registration restrictions.

Prefix & No.	Course Title	Credits
INDG/SOC/SPCM 335	Native Identity and Resiliency	3

NOTE: The Enrollment Services Center assigns the short, abbreviated course title that appears on transcripts. The short title is limited to 30 characters (including spaces); meaningful but concise titles are encouraged due to space limitations in Colleague.

Course Description

This course provides students with a comprehensive overview of the development of cultural resilience in Native cultures and identities. From settler colonialism to contemporary Native communities, this course explores the lived experiences of Native peoples. Students will learn theories of identity and the social processes that influence the formation and negotiation of identity. Students will also investigate how Native communities use resistance and resilience.

NOTE: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as "we" and "you," or rely on specialized jargon, vague phrases, or clichés.

Pre-requisites or Co-requisites (add lines as needed)

Prefix & No.	Course Title	Pre-Req/Co-Req?

Registration Restrictions

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Section 2. Review of Course

2.1. Was the course first offered as an experimental course (place an “X” in the appropriate box)?

☐ Yes (if yes, provide the course information below) ☒ No

2.2. Will this be a unique or common course (place an “X” in the appropriate box)?

If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

☒ **Unique Course**

Prefix & No.	Course Title	Credits
AIS 465	Native American Psychology	3

Provide explanation of differences between proposed course and existing system catalog courses below:

BHSU teaches Native American Psychology: “This course explores native conceptualizations of mental health and illness and the impact of colonization. It also covers the resiliency of native peoples and the role of psychology in the healing process.”

Northern State University’s INDG 335 Native Identity and Resiliency is not rooted in psychology, and AIS 465 is. INDG 335 is a much broader look at the question of resiliency as a response to sociological change over time. BHSU’s AIS 465 is more narrowly focused on mental health and psychology. INDG 335 is rooted in sociology and speech communications. INDG 335 explores how Native Americans tribes and individuals have used speech, defined identities, and strengthened resiliency in response to colonialism and federal Indian policies, including forced assimilation and dispossession of lands. AIS 465 studies mental health and illness of individual Native Americans.

☐ **Common Course** *Indicate universities that are proposing this common course:*

☐ BHSU ☐ DSU ☐ NSU ☐ SDSMT ☐ SDSU ☐ USD

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☐ **No.** Replacement of _____
(course prefix, course number, name of course, credits)
*Attach course deletion form

Effective date of deletion: [Click here to enter a date.](#)

☒ **No.** Schedule Management, explain below: Course can be taught by existing faculty in their rotation.

☐ **Yes.** Specify below:

- 3.2. Existing program(s) in which course will be offered:** Sociology (BA), Communications Studies (BA), Native and Indigenous Studies minor
- 3.3. Proposed instructional method by university:** D (Discussion)
- 3.4. Proposed delivery method by university:** N01 (Face-to-face) and N15 (Internet Asynchronous – Term Based Instruction)
- 3.5. Term change will be effective:** Fall 2020
- 3.6. Can students repeat the course for additional credit?**
☐ Yes, total credit limit: _____ ☒ No
- 3.7. Will grade for this course be limited to S/U (pass/fail)?**
☐ Yes ☒ No
- 3.8. Will section enrollment be capped?**
☒ Yes, max per section: 30 ☐ No
- 3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**

☒ Yes ☐ No

If yes, indicate the course(s) to which the course will equate (add lines as needed):

Prefix & No.	Course Title
INDG 335	Native Identity and Resiliency
SPCM 335	Native Identity and Resiliency
SOC 335	Native Identity and Resiliency

3.10. Is this prefix approved for your university?

☐ Yes ☒ No

If no, provide a brief justification below:

The prefix INDG – Native and Indigenous Studies – has been proposed in conjunction with new courses and our revised Native and Indigenous Studies minor. We believe this prefix better reflects the scope and perspective of the new courses as well as the revised minor.

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: NPSS

4.2. Proposed [CIP Code](#): 050202

Is this a new CIP code for the university? ☐ Yes ☒ No



SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

New Course Request

Use this form to request a new common or unique course. Consult the system database through Colleague or the [Course Inventory Report](#) for information about existing courses before submitting this form.

NSU

History and Social Science

Institution

Division/Department

Michael W. Werners

12/18/2019

Institutional Approval Signature

Date

Section 1. Course Title and Description

If the course contains a lecture and laboratory component, identify both the lecture and laboratory numbers (xxx and xxxL) and credit hours associated with each. Provide the complete description as you wish it to appear in the system database in Colleague and the [Course Inventory Report](#) including pre-requisites, co-requisites, and registration restrictions.

Prefix & No.	Course Title	Credits
INDG/SS 361	The Traveling Classroom: A Native Cultural Immersion Experience	3

NOTE: The Enrollment Services Center assigns the short, abbreviated course title that appears on transcripts. The short title is limited to 30 characters (including spaces); meaningful but concise titles are encouraged due to space limitations in Colleague.

Course Description

This course offers a unique look and an immersed experience at our diverse tribal communities in our region. Participants will gain educational cultural experiences through readings, video, writings, elder interviews and on site cultural and service activities. Through this course students will better understand and be able to critically analyze the background of Native American and the affects within our contemporary native communities. This course is designed to equip any student within any discipline with the ability to be a strong multicultural leader in today's workforce.

NOTE: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as "we" and "you," or rely on specialized jargon, vague phrases, or clichés.

Pre-requisites or Co-requisites (add lines as needed)

Prefix & No.	Course Title	Pre-Req/Co-Req?

Registration Restrictions

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Section 2. Review of Course

2.1. Was the course first offered as an experimental course (place an “X” in the appropriate box)?

☐ Yes (if yes, provide the course information below) ☒ No

2.2. Will this be a unique or common course (place an “X” in the appropriate box)?

If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

☒ **Unique Course**

Prefix & No.	Course Title	Credits
SS 360	The Traveling Classroom	1-4

Provide explanation of differences between proposed course and existing system catalog courses below:

This is modeled off SS 360 and will offer a traveling classroom specifically for regional Native American culture and issues. In contrast, the current SS 360 – offered in the Criminal Justice and Sociology programs at NSU – introduces students to work places throughout the eastern portion of the state related to those fields (e.g., drug rehab centers, juvenile detention, state prison, etc.).

☐ **Common Course** *Indicate universities that are proposing this common course:*

☐ BHSU ☐ DSU ☐ NSU ☐ SDSMT ☐ SDSU ☐ USD

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☐ **No.** Replacement of _____
(course prefix, course number, name of course, credits)
*Attach course deletion form

Effective date of deletion: [Click here to enter a date.](#)

☒ **No.** Schedule Management, explain below: Course can be taught by faculty within existing rotation.

☐ **Yes.** Specify below:

3.2. Existing program(s) in which course will be offered: Native and Indigenous Studies Minor

- 3.3. **Proposed instructional method by university:** Independent study (I)
- 3.4. **Proposed delivery method by university:** N15 Internet Asynchronous–Term Based Instruction
- 3.5. **Term change will be effective:** Summer 2020
- 3.6. **Can students repeat the course for additional credit?**
☒ Yes, total credit limit: 3 ☐ No
- 3.7. **Will grade for this course be limited to S/U (pass/fail)?**
☐ Yes ☒ No
- 3.8. **Will section enrollment be capped?**
☒ Yes, max per section: 20 ☐ No
- 3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**
☒ Yes ☐ No
If yes, indicate the course(s) to which the course will equate (add lines as needed):

Prefix & No.	Course Title
INDG 361	Traveling Classroom: A Native Cultural Immersion Experience
SS 361	Traveling Classroom: A Native Cultural Immersion Experience

- 3.10. **Is this prefix approved for your university?**

☐ Yes ☒ No

If no, provide a brief justification below:

The prefix INDG – Native and Indigenous Studies – has been proposed in conjunction with new courses and our revised Native and Indigenous Studies minor. We believe this prefix better reflects the scope and perspective of the new courses as well as the revised minor.

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. **University Department Code:** NPSS

4.2. **Proposed [CIP Code](#):** 050202

Is this a new CIP code for the university? ☐ Yes ☒ No



SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

New Course Request

Use this form to request a new common or unique course. Consult the system database through Colleague or the [Course Inventory Report](#) for information about existing courses before submitting this form.

NSU	History and Social Science
Institution	Division/Department
<i>Michael W. Werners</i>	12/18/2019
Institutional Approval Signature	Date

Section 1. Course Title and Description

If the course contains a lecture and laboratory component, identify both the lecture and laboratory numbers (xxx and xxxL) and credit hours associated with each. Provide the complete description as you wish it to appear in the system database in Colleague and the [Course Inventory Report](#) including pre-requisites, co-requisites, and registration restrictions.

Prefix & No.	Course Title	Credits
INDG 368	History and Culture of the American Indian	3

NOTE: The Enrollment Services Center assigns the short, abbreviated course title that appears on transcripts. The short title is limited to 30 characters (including spaces); meaningful but concise titles are encouraged due to space limitations in Colleague.

Course Description
Presents history and culture of North American Indians from before white contact to the present, emphasizing regional Dakota cultures. Cross-listed with HIST 368.

NOTE: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as "we" and "you," or rely on specialized jargon, vague phrases, or clichés.

Pre-requisites or Co-requisites (add lines as needed)

Prefix & No.	Course Title	Pre-Req/Co-Req?

Registration Restrictions

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Section 2. Review of Course

2.1. Was the course first offered as an experimental course (place an “X” in the appropriate box)?

☐ Yes (if yes, provide the course information below) ☒ No

2.2. Will this be a unique or common course (place an “X” in the appropriate box)?

If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

☒ **Unique Course**

Prefix & No.	Course Title	Credits
HIST 368	History and Culture of the American Indian	3
AIS 368	History and Culture of the American Indian	3

Provide explanation of differences between proposed course and existing system catalog courses below:

We would like to cross-list a version of this course with the prefix INDG (Native and Indigenous Studies).

☐ **Common Course** *Indicate universities that are proposing this common course:*

☐ BHSU ☐ DSU ☐ NSU ☐ SDSMT ☐ SDSU ☐ USD

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☐ **No.** Replacement of _____
(course prefix, course number, name of course, credits)
*Attach course deletion form

Effective date of deletion: [Click here to enter a date.](#)

☒ **No.** Schedule Management, explain below: Course can be taught by existing faculty in their rotation.

☐ **Yes.** Specify below:

3.2. Existing program(s) in which course will be offered: Native and Indigenous Studies Minor and History (BA)

3.3. **Proposed instructional method by university:** D (Discussion)

3.4. **Proposed delivery method by university:** N01 (Face-to-face) and N15 (Internet Asynchronous – Term Based Instruction)

3.5. **Term change will be effective:** Fall 2020

3.6. **Can students repeat the course for additional credit?**

☐ Yes, total credit limit: _____ ☒ No

3.7. **Will grade for this course be limited to S/U (pass/fail)?**

☐ Yes ☒ No

3.8. **Will section enrollment be capped?**

☒ Yes, max per section: 30 ☐ No

3.9. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**

☒ Yes ☐ No

If yes, indicate the course(s) to which the course will equate (add lines as needed):

Prefix & No.	Course Title
HIST 368	History and Culture of the American Indian
AIS 368	History and Culture of the American Indian

3.10. **Is this prefix approved for your university?**

☐ Yes ☒ No

If no, provide a brief justification below:

The prefix INDG – Native and Indigenous Studies – has been proposed in conjunction with new courses and our revised Native and Indigenous Studies minor. We believe this prefix better reflects the scope and perspective of the new courses as well as the revised minor.

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. **University Department Code:** NPSS

4.2. **Proposed [CIP Code](#):** 050202

Is this a new CIP code for the university? ☐ Yes ☒ No



SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

New Course Request

Use this form to request a new common or unique course. Consult the system database through Colleague or the [Course Inventory Report](#) for information about existing courses before submitting this form.

NSU

History and Social Science

Institution

Division/Department

Michael W. Warner

12/18/2019

Institutional Approval Signature

Date

Section 1. Course Title and Description

If the course contains a lecture and laboratory component, identify both the lecture and laboratory numbers (xxx and xxxL) and credit hours associated with each. Provide the complete description as you wish it to appear in the system database in Colleague and the [Course Inventory Report](#) including pre-requisites, co-requisites, and registration restrictions.

Prefix & No.	Course Title	Credits
INDG 404	Issues in Contemporary Native and Indigenous Life	3

NOTE: The Enrollment Services Center assigns the short, abbreviated course title that appears on transcripts. The short title is limited to 30 characters (including spaces); meaningful but concise titles are encouraged due to space limitations in Colleague.

Course Description

This course introduces students contemporary issues of importance to Native Americans and other indigenous peoples. Students will begin by examining briefly the concept of "tribal sovereignty." Students will then broaden their understanding of indigeneity by exploring themes, including: political activism, repatriation of sacred objects, land and water rights, economic development, education, and health care.

NOTE: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as "we" and "you," or rely on specialized jargon, vague phrases, or clichés.

Pre-requisites or Co-requisites (add lines as needed)

Prefix & No.	Course Title	Pre-Req/Co-Req?

Registration Restrictions

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Section 2. Review of Course

2.1. Was the course first offered as an experimental course (place an "X" in the appropriate box)?

☐ Yes (if yes, provide the course information below) ☒ No

2.2. Will this be a unique or common course (place an "X" in the appropriate box)?

If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system [Course Inventory Report](#) to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

☒ **Unique Course**

Prefix & No.	Course Title	Credits
AIS 422	Issue in Contemporary Indian Life	3

Provide explanation of differences between proposed course and existing system catalog courses below:

While both this course and AIS 422 have a similar focus (contemporary issues in indigenous life), the two courses are different in scope. AIS 422 focuses solely on American Indians/Native Americans where INDG 404 broadens the scope to a more globalized discussion of indigenous life.

☐ **Common Course** *Indicate universities that are proposing this common course:*

☐ BHSU ☐ DSU ☐ NSU ☐ SDSMT ☐ SDSU ☐ USD

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

☐ **No.** Replacement of _____
(course prefix, course number, name of course, credits)
*Attach course deletion form

Effective date of deletion: [Click here to enter a date.](#)

☒ **No.** Schedule Management, explain below: Course can be taught by existing faculty in their rotation.

☐ **Yes.** Specify below:

3.2. Existing program(s) in which course will be offered: Native and Indigenous Studies Minor

3.3. Proposed instructional method by university: D (Discussion)

3.4. Proposed delivery method by university: N01 (Face-to-face) and N15 (Internet Asynchronous – Term Based Instruction)

3.5. Term change will be effective: Fall 2020

3.6. Can students repeat the course for additional credit?

☐ Yes, total credit limit: _____ ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?

☐ Yes ☒ No

3.8. Will section enrollment be capped?

☒ Yes, max per section: 30 ☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?

☐ Yes ☒ No

If yes, indicate the course(s) to which the course will equate (add lines as needed):

Prefix & No.	Course Title

3.10. Is this prefix approved for your university?

☐ Yes ☒ No

If no, provide a brief justification below:

The prefix INDG – Native and Indigenous Studies – has been proposed in conjunction with new courses and our revised Native and Indigenous Studies minor. We believe this prefix better reflects the scope and perspective of the new courses as well as the revised minor.

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: NPSS

4.2. Proposed [CIP Code](#): 050202

Is this a new CIP code for the university? ☐ Yes ☒ No